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[Faculty Webpage](#) | [Lab Webpage](#) | [Personal Webpage](#) | [Google Scholar Profile](#)

EDUCATION

2017-2019	Post-doc	Department of Psychiatry, Duke University School of Medicine & Duke University School of Nursing.
2014-2017	Ph.D.	Clinical Psychology, University of Wisconsin – Milwaukee. (APA-accredited).
2016-2017	Internship	Clinical Psychology, Adult CBT Concentration, Duke University School of Medicine. (APA-accredited).
2011-2014	M.S.	Clinical Psychology, University of Wisconsin – Milwaukee. (APA-accredited).
2007-2011	B.S.	Psychology, <i>Magna Cum Laude</i> , University of Colorado – Boulder.

PROFESSIONAL LICENSE

Licensed Psychologist (Permanent), State of Wisconsin

Licensed Psychologist (Permanent), State of North Carolina [INACTIVE]

RESEARCH AREAS & METHODOLOGIES EMPLOYED

- Identifying, understanding, and eliminating root causes of health inequity (i.e., social drivers of mental health)
- Increasing access to mental health care
- Psychosocial intervention development
- Cultural adaptations of psychosocial interventions
- Optimization of training methods of multicultural education
- Community-engaged research methodology
- Dissemination and implementation science
- Human-centered design
- Quantitative, qualitative, and mixed methods

POSITIONS HELD

Current Academic Positions

2022-present	Assistant Professor & Principal Investigator. <u>EQUITY Research Group</u> . Department of Psychology, University of Wisconsin-Milwaukee.
2022-present	Research Faculty Liaison. <u>Roberto Hernandez Center (sponsored by the Division of Diversity, Equity and Inclusion)</u> . University of Wisconsin-Milwaukee.

2022-present Adjunct Assistant Professor. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.

Former Academic Positions

2022 Assistant Professor. Department of Population Health Sciences. Duke University School of Medicine, Durham, NC.

2022 Scholar. Duke University Population Research Institute (DUPRI). Duke University, Durham, NC.

2022 Affiliate. Duke Global Health Institute (DGHI). Duke University, Durham, NC.

2020-2022 Assistant Clinical Professor. Duke University School of Nursing, Durham, NC.

2019-2022 Assistant Professor. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.

2021 Research Associate Without Salary. Department of Epidemiology & Biostatistics. University of California, San Francisco.

2017-2019 Clinical Associate. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.

2016-2017 Medical Psychology Pre-Doctoral Intern. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.

Journal Editor Positions

2022-present Associate Editor. Journal for Health Services Psychology.

2021-2022 Consulting Editor. Journal for Health Services Psychology.

Consultant and Advisory Positions

2023-present Consultant. Inclusiv Health, Inc. San Francisco, CA.

2022-present Consultant & Presenter. Lyra. Burlingame, CA.

2023 Consultant. Development & Implementation of Multicultural Consultation Team. Bowling Green State University, OH.

2020-2022 Advisory Council Member. La Mesita Learning Cohort. El Futuro Inc., Durham, NC.

2020-2022 Volunteer Research Representative. Research Leadership Team. El Futuro Inc., Durham, NC.

2020-2022 Consultant. Development & Implementation of Multicultural Consultation Team. University of Wisconsin, Milwaukee, WI.

2018 Mentor. La Mesita Learning Cohort. El Futuro Community Clinic, Durham, NC.

Student Research Positions

2013-2017 Doctoral Student Investigator. Fear, Exposure and Anxiety Research (FEAR) Laboratory. Department of Psychology. University of Wisconsin, Milwaukee.

2015 Research Collaborator. Universidad Nacional Autónoma de México (UNAM) & Instituto Nacional de Psiquiatría (INP). Mexico City, MX.

2014 Program Evaluation Intern. Clinical and Translational Science Institute (CTSI) of Southeastern Wisconsin. Medical College of Wisconsin, Milwaukee.

2011-2013 Doctoral Student Investigator. Kanter Laboratory. Department of Psychology. University of Wisconsin, Milwaukee.

2010-2011 Undergraduate Research Assistant. Clinical Research in the Evidence-based Services and Training (CREST). Department of Psychology and Neuroscience. University of Colorado, Boulder.

2008-2009 Undergraduate Research Assistant. Tashiro Laboratory. University of Colorado, Boulder.

HONORS & AWARDS

2023 Undergraduate Research Mentor of the Year (nominated). Office of Undergraduate Research. University of Wisconsin-Milwaukee.

2023 Transformational Leadership Award (awarded to LATIN-19 Executive Team). Duke Medical Alumni Association. Duke University School of Medicine.

2020 Presidential Award (awarded to LATIN-19 Executive Team). Office of the President in partnership with Duke Human Resources. Duke University.

2019 Certificate of Completion of the Health Disparities Research Curriculum. REACH Equity Center, Clinical & Translational Science Institute (CTSI). Duke University School of Medicine.

2018 Michelle Winn Inclusive Excellence Award. Office of Diversity and Inclusion, Duke University School of Medicine.

2017 Karen C. Wells, Ph.D. Professionalism Award (nominated). Medical Psychology Pre-Doctoral Internship Program, Duke University School of Medicine.

2014 Puente Award. UWM Roberto Hernandez Center, University of Wisconsin, Milwaukee.

2013 Dr. Tomas Garrett-Rosas Award. UWM Advancement Opportunity Fellowship

	Program, University of Wisconsin, Milwaukee
2010	<u>McNair Program Scholarship</u> . Ronald E. McNair Program, University of Colorado, Boulder.
2008-2010	<u>Alvin G. Flanagan & Walker Family Scholarship</u> . President's Leadership Class, University of Colorado, Boulder.
2007-2010	<u>Presidents Leadership Class Scholarship</u> . President's Leadership Class, University of Colorado, Boulder.
2009	<u>Residence Life Diamond Awards All-Star</u> . Department of Housing and Dining, University of Colorado, Boulder.
2007	<u>Winograd Family Fund Scholarship</u> . The Community Foundation.
2007	<u>William Douglas Scholarship</u> . President's Leadership Class, University of Colorado, Boulder.

FELLOWSHIPS

2023-present	Fellow. <u>Early Career Prevention Scientist Training and Mentoring Program</u> . Society for Prevention Research.
2022-2023	Fellow. <u>Implementation Research Institute (IRI)</u> . Brown School of Social Work, Washington University in St. Louis. Funders: National Institute of Mental Health (NIMH, R25 grant), the National Institute on Drug Abuse (NIDA) and the Department of Veterans Affairs (VA).
2022	Participant. <u>Summer Institute on Randomized Behavioral Clinical Trials</u> (tuition remission & partial housing stipend). Office of Behavioral and Social Sciences Research. Potomac, MD. Funder: National Institutes of Health (NIH).
2021-2022	Fellow. <u>Research in Implementation Science for Equity (RISE)</u> . University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. Funder: National Institutes of Health/National Heart, Lung, and Blood Institute (NIH/NHLBI).
2018-2022	Mentor. <u>"La Mesita" NC Latino Mental Health Network</u> .
2019-2020	Participant. <u>Academic DeVelopment, Advocacy, Networking, Coaching and Education for Underrepresented Populations (ADVANCE-UP)</u> Program. Duke University School of Medicine.
2019	Participant. <u>Health Disparities Research Institute</u> (tuition remission). National Institute on Minority Health and Health Disparities (NIMHD).

2018	Scholar. <u>CRP 273 - Implementation and Dissemination of Health Care Research</u> (tuition remission for course). Duke Clinical Research Training Program (CRTP). Funder: Duke Institute for Health Innovation.
2017-2018	Learning Cohort Member. <u>"La Mesita" NC Latino Mental Health Network</u> .
2015	Fellow. <u>Advanced Degree Program Fellowship</u> (\$10,000). Funder: Hispanic Professionals of Greater Milwaukee (HPGM).
2015	Fellow. <u>Minority Health and Health Disparities International Research Training (MHIIRT) Latino Mental Health Research Training Program</u> . University of Southern California. Funder: National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD).
2012-2015	Fellow. <u>Advancement Opportunity Program Fellowship</u> (full tuition remission + stipend). University of Wisconsin, Milwaukee. Funder: State of Wisconsin. (<i>Awarded 3 years</i>).
2008-2011	Research Assistant. <u>Undergraduate Research Opportunity Fund Grant</u> (~\$2,000). University of Colorado, Boulder. Funder: Undergraduate Research Opportunities Program. (<i>Awarded 4 semesters</i>).

RESEARCH GRANTS

Active Grants

Pending Grant Applications as Principal Investigator or Co-Investigator

Submission Oct 2023	Co-Investigator. <u>The Latino Health Equity Research Resource Hub</u> . National Institutes of Health, Community Partnerships to Advance Science for Society (ComPASS): Health Equity Research Hubs (UC2 Clinical Trial Optional).
Submission Oct 2023	Co-Principal Investigator. <u>Addressing Mental Health Inequities Among Low-Income Communities of Color in Milwaukee</u> . Advancing Healthier Wisconsin Foundation, Medical College of Wisconsin. Co-PI: Kohlbeck, S.
Submission Oct 2023	Co-Principal Investigator. <u>Integrating Mental Health Support within Latino Community Health Work: A Longitudinal, Convergent Mixed Methods Study</u> . University of Wisconsin-Milwaukee Discovery and Innovation Grant (DIG).
Submission Aug 2023	Principal Investigator. <u>Leveraging the Lay Provider Workforce to Meet the Current Mental Health Crisis - Adapting a Psychosocial Intervention for Delivery by Lay Providers to Reduce Acculturative Stress in Latinos</u> . NIH Director's New Innovator Award (DP2).
Submission July 2023	Co-Investigator. <u>SER Familia: A Family-Based Intervention Addressing Syndemic Conditions among Latino Immigrant Families</u> . National Institute on

Minority and Health Disparities (NIMHD). MPIs: Gonzalez-Guarda, R. M., & Cervantes, R.

Active Grants as Principal Investigator or Faculty Lead

- Will commence in 2024 Team Contributor. Strengthening Families Across Contexts: Multidirectional Learning. Bass Connections Program, Duke University. Team Leader: Puffer, E.
- 2022-present Principal Investigator. Cultivating Resilience Pilot Randomized Controlled Trial. Funded by start-up funds from the University of Wisconsin-Milwaukee.
- 2022-present Principal Investigator. Cultivando Fortaleza: A Psychosocial Intervention to Reduce Acculturative Stress in Latinx Immigrants. Loan Repayment Program (LRP), National Institutes of Health/National Heart, Lung, and Blood Institute (NIH/NHLBI).

Active Grants as Co- Investigator or Faculty Contributor

- 2023-present Co-Investigator. UW-Milwaukee Promoting Equity, Diversity, and Academic Success Through Aging Research Program (1R25AG076406-01A1). Direct Costs: \$395,088. National Institutes of Health/National Institute on Aging (NIH/NIA). MPIs: Frick, K, & Rothfels, N.
- 2022-present Co-Investigator. Equity-Focused Implementation Mapping to Improve PrEP (Pre-Exposure Prophylaxis for HIV) Uptake and Maintenance among Latines (5P30-AI064518-18). Sub-Award of Duke Center for AIDS Research. National Institute of Allergy and Infectious Diseases (NIAID). Project Director: Wilson, S. M.

Active Grants as Consultant, Collaborator, or Mentor

- 2022-present Consultant. Refinement and Testing of Implementation Strategies to Promote Psychotherapy Attendance for Depression among Latinx Teens (1K23MD017279-01). Direct Costs: \$153,540. National Institute of Health (NIH)/National Institute of Mental Health (NIMH). Duke University. PI: McCord Stafford, A.
- 2022-present Consultant. Expanding Access to Telemental Health Services for Young Adults Living In Poverty In Milwaukee Through Listening and Learning from Our Community. Direct Costs: \$75,000. President's and Chancellor's Challenge: A Crosstown Collaboration to Address Poverty. Marquette University & University of Wisconsin-Milwaukee. PI: Bonner, J.

Completed Grants

Completed Grants as Principal Investigator or Faculty Lead

- 2022-2023 Team Co-Lead. Reducing Mental Health Disparities via Adapted Interventions. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Puffer, E.

- 2021-2022 Principal Investigator. Designing an Acculturative Stress Intervention for Large-Scale Dissemination and Implementation – Identification of Optimal Implementation Strategies. Direct Costs: \$245,000. Dissemination and Implementation Science in Cardiovascular Outcomes (DISCO) K12 Career Development Award (5K12HL138030). Mentors: Gonzalez-Guarda, R., Zullig, L., Gierish, J., Dzirasa, K., & Cervantes, R.
- 2021-2022 Principal Investigator (Small Research Project). Designing an Acculturative Stress Intervention for Large-Scale Dissemination and Implementation - Identification of Core Components. Research in Implementation Science for Equity (RISE) Fellowship. Direct Costs: \$10,800. Subcontract from University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. Funder: National Institutes of Health/National Heart, Lung, and Blood Institute (5R25HL126146). Mentor: Fernandez, A.
- 2020-2022 Principal Investigator. Development & Evaluation of an Acculturative Stress Intervention Designed for Latinx Immigrants. Direct Costs: \$149,965. REACH Equity Center Career Development Award (5U54MD012530 & Duke University matched funds). Mentors: Gonzalez-Guarda, R., Zullig, L., Gierish, J., Dzirasa, K., & Cervantes, R.
- 2020 Co-Team Leader. Scholar Academy for Latinxs United for Diversity (SALUD): Mentorship and Leadership Program Model. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Fuller, T. Collaborators: Carter, B.; Gonzalez-Guarda, R.; Feliu, M., & Martinez-Bianchi, V.
- 2020 Co-Team Leader. The U.S. Immigration Climate and Mental Health Outcomes of Latinx Immigrants. Direct Costs: \$24,900. Bass Connections Program, Duke University. Co-PI: Stafford, A. & Felsman, I. Co-Is: Gonzalez-Guarda, R.; de Marchi, S., Evans, K., Cholera, R. & Posada, E.
- 2019-2020 Co-Team Leader. Scholar Academy for Latinxs United for Diversity (SALUD): Mentorship and Leadership Program Model. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Fuller, T. Collaborators: Carter, B.; Corsino, L.; Gonzalez-Guarda, R.; Bailey, K.
- 2019-2021 Project Principal Investigator. Acculturation Stress, Biomarkers, and Psychopathology among Hispanic Immigrants (3R01MD012249-03S1). Direct Costs: \$331,254. Research Supplements to Promote Diversity in Health-Related Research. National Institute on Minority Health and Health Disparities (NIMHD). Parent Grant PI: Gonzalez-Guarda, R. Mentors: Gierish, J., Dzirasa, K., Cervantes, R., & McCabe, B.
- 2018-2019 Principal Investigator. Training and Education to Advance Multicultural Mental Healthcare Delivery (TEAM Mental Healthcare Delivery). Direct Costs: \$9,460. Duke AHEAD Program, Duke University School of Medicine. PI: Nagy, G. Co-Is: Gagliardi, J.; Rosenthal, M. Z.; Mauro, C.; Wall, P.; Convoy, S.; & Molloy, M.

2012-2013 Principal Investigator. Development of a Cultural Competence Training in a Behavioral Framework. Direct Costs: \$1,000. John and Lynn Schiek Research Award in Behavior Analysis, University of Wisconsin-Milwaukee.

Completed Grants as Consultant, Collaborator, or Mentor

2022-2023 Team Contributor. Promoting Immigrant Welcoming Health Care Environments for Early Childhood. Direct Costs: \$25,000. Bass Connections Program. Duke University. PIs: Cholera, R. & Thuomi, A.

2018-2022 Consultant. SER Hispano: Salud/Health, Estrés/Stress, y/and Resiliencia/Resilience among Young Adult Hispanic Immigrants (R01MD012249). Direct Costs: \$483,027. National Institute on Minority Health and Health Disparities (NIMHD). Duke University School of Nursing. PI: Gonzalez-Guarda, R.

2020-2021 Team Contributor. Strengthening Families during COVID-19: Building Togetherness and Hope. Funders: DGHI (\$70,000) and Duke University Bass Connections (\$20,000). PI: Puffer, E.

2020-2021 Collaborator. A Formative Study on Stress, Family Functioning, and Caregiving in the Context of the COVID-19 Pandemic. Funders: DGHI (\$2,500) and Lafitte Foundation (\$3,000). PI: Puffer, E.

2020-2021 Collaborator. Latinx Community Health Worker COVID-19 Risk Reduction Intervention Pilot, funded by discretionary and philanthropic funds. Duke University School of Nursing.

2017-2021 Study Therapist & Study Assessor. Development of A Novel Transdiagnostic Intervention for Anhedonia (1R61 MH110027 01A1). Direct Costs: \$751,002. National Institutes of Mental Health (NIMH). Duke University School of Medicine. PIs: Dichter, G. & Smoski, M.

2020 Faculty Adviser. Juntos Pa' Jovenes. Chancellor's Service Fellowship. Duke University School of Medicine. PIs: Alvarez, M. & Freeman, S.

2017-2019 Study Assessor & Study Coordinator. Duke Biomedical Graduate Program Mental and Emotional Health Initiative (Duke University School of Medicine). Direct Costs: \$100,000. Dean's Office, Duke University School of Medicine. PI: M. Z. Rosenthal. Co-Is: Dzirasa, K & Nicchitta, C.

2013-2015 Peer Coordinator. Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. "UWM Suicide Prevention Project." (1U79SM60465-01). Direct Costs: \$298,750. Substance Abuse and Mental Health Services Administration (SAMHSA). University of Wisconsin, Milwaukee. PI:

Moser, B.

- 2013-2014 Research Staff. Imaging Data in Emerging Adults with Addiction (IDEAA): UWM Site (3R01DA030354-03S1). Direct Costs: \$240,000. National Institute of Health (NIH)/National Institute on Drug Abuse (NIDA). University of Wisconsin, Milwaukee. PI: Lisdahl, K.
- 2013-2014 Study Assessor. A Community-Based Behavioral Activation Treatment for Depression in Latino Adults. (R34 MH085109-01A1). Direct Costs: \$450,000. National Institute of Health (NIH)/National Institute of Mental Health (NIMH). University of Wisconsin, Milwaukee. Co-PIs: Kanter, J. & Santiago-Rivera, A.
- 2012 Research Staff. Effects of Physical Activity & Marijuana Use on Frontolimbic Functioning During Adolescence: An fMRI Study (1 R01 DA030354-01). Direct Costs: \$375,000. National Institute of Health (NIH)/National Institute on Drug Abuse (NIDA). University of Wisconsin, Milwaukee. PI: Lisdahl, K.

CONFERENCE TRAVEL AWARDS

- 2022 Summer Institute on Randomized Behavioral Clinical Trials (\$750). Office of Behavioral and Social Sciences Research, National Institutes of Health (NIH).
- 2017 North Carolina Latino Mental Health Summit Travel Grant (\$500). El Futuro Inc.
- 2014 NLPA Conference Travel Grant (\$500). National Latina/o Psychological Association.
- 2014 Latina Researchers Conference Travel Grant (\$500). Latina Researchers Network.
- 2013-2014 Graduate Student Travel Support Program (~\$1,000, *Awarded 2 times*). University of Wisconsin, Milwaukee.
- 2012-2014 Senate Appropriations Committee Travel Grant (~\$1,500, *Awarded 3 times*). University of Wisconsin, Milwaukee.

ARTICLES (†Senior Author | *Student/Mentee Author)

43. Johnson, S.L., Quick, K.N., Rieder A.D., Rasmussen, J.D., Sanyal, A., Green, E.P., Duerr, E., **Nagy, G.A.**, & Puffer, E.S. (In Press). Social vulnerability, COVID-19 pandemic, and racial violence/protests: A cross-sectional study of parent depression in the Southern United States.
42. Cervantes, R. C., Gonzalez-Guarda, R. M., McCabe, B., & **Nagy, G.A.** (2023). Development of HOPE – The Hispanic optimism personality examination tool for use with immigrant and non-immigrant Hispanic/Latino populations. *Hispanic Journal of Behavioral Sciences*. <https://doi.org/10.1177/07399863231197333>

41. Gonzalez-Guarda, R.M., McCabe, B., **Nagy, G.**, Stafford, A., Lisvel, M., Lu, M., Felsman, R., Rocha-Goldberg, P., & Cervantes, R. (2023). Acculturative Stress, Resilience and a Syndemic Factor among Latinx Immigrants. *Nursing Research*. 72(4), 249-258. DOI: [10.1097/NNR.0000000000000655](https://doi.org/10.1097/NNR.0000000000000655)
40. Cernasov, P. M., Kinard, J. L., Walsh, E., Kelley, L., Phillips, R., Pisoni, A., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G.A.**, Oliver, J. A., Haworth, K., Daughters, S. B., Dicher, G. S., Smoski, M. (2023). Parsing within & between-person dynamics of therapy homework completion and clinical symptoms in two cognitive behavioral treatments for adults with anhedonia. *Behavior Research and Therapy*. DOI: [10.1016/j.brat.2023.104322](https://doi.org/10.1016/j.brat.2023.104322)
39. Parente, V. M., **Nagy, G.**, & Pollak, K. I. (2023). Patient and family-centered hospital care: The need for structural humility. *JAMA Pediatrics*. E1-E2. DOI: [10.1001/jamapediatrics.2023.0269](https://doi.org/10.1001/jamapediatrics.2023.0269)
38. Phillips, R.D., Walsh, E.C., Jensen, T.M., **Nagy, G.A.**, Kinard, J.L., Cernasov, P.M., Smoski, M.J., & Dichter, G.S. (2023). Longitudinal associations between perceived stress and anhedonia during psychotherapy. *Journal of Affective Disorders*. 330(2023), 206-213. DOI: [10.1016/j.jad.2023.03.011](https://doi.org/10.1016/j.jad.2023.03.011)
37. Solte, A., **Nagy, G. A.**, Zhan, C., Mouw, T., & Merli, M. G. (2022). The impact of COVID-19 stress and COVID-related discrimination on Chinese immigrants in the US South. *SSM Mental Health*. DOI: [10.1016/j.ssmmh.2022.100159](https://doi.org/10.1016/j.ssmmh.2022.100159)
36. **Nagy, G. A.**, Robbins, C., Anand, D., Coleman, J., Arnold, M., Nwosu, J., Singh, S. & Woodward, E. (2022). Building a multicultural peer-consultation team: Planning, implementing, and early sustainment evaluation. *Transcultural Psychiatry*. 59(6), 844-862. <https://doi.org/10.1177/13634615221105117>
35. Martinez-Bianchi, V., Maradiaga Panayotti, G. M., Corsino, L., Kennedy, D., Silberberg, M., Zullig, L. L., Felsman, I. C., Gonzalez-Guarda, R., Rocha, P., Vergara, E., Smith, L., Granados, I., **Nagy, G. A.**, The LATIN-19 Investigators; Pollak, K. I. (2022). LATIN-19: A grass-roots coalition to mitigate the effect of COVID-19 on the Latinx community in North Carolina. *Progress in Community Health Partnerships: Research, Education, and Action*. 16(2), 33-38. DOI: [10.1353/cpr.2022.0036](https://doi.org/10.1353/cpr.2022.0036)
34. Stafford, A.M., Sojda, D., **Nagy, G.A.**, McCabe, B., Mercado Emerson, M., & Gonzalez-Guarda, R. M. (2022). Age of immigration and depressive symptoms among young adult Latinx immigrants: A test of explanatory models. *Hispanic Health Care International*. DOI: [10.1177/15404153221088929](https://doi.org/10.1177/15404153221088929)
33. *Zhan, C., **Nagy, G. A.**, Wu, J., Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (2022). Acculturation stress, age at immigration, and employment status as predictors of sleep among Latinx immigrants. *Journal of Immigrant and Minority Health*. 24: 1408-1420. DOI: [10.1007/s10903-022-01342-8](https://doi.org/10.1007/s10903-022-01342-8)

32. Mansfield, L., **Nagy, G.A.**, Solorzano, R., Carreño, M., Mercado Emerson, M., Solis Guzman, M. L., & Gonzalez-Guarda, R. M. (2022). Targeted strategies for recruitment and engagement of Latinx immigrants in longitudinal biobehavioral research. *Hispanic Health Care International*. DOI: [10.1177/15404153221083659](https://doi.org/10.1177/15404153221083659)
31. **Nagy, G. A.**, Cuervo, C., Ramos Rodríguez, E. Y., Plumb Vilardaga, J., Zerubavel, N., West, J., Falick, M.C., & Parra, D. C. (2022). Building a more diverse and inclusive science: Mindfulness-based approaches for Latinx Individuals. *Mindfulness*. DOI: [10.1007/s12671-022-01846-2](https://doi.org/10.1007/s12671-022-01846-2)
30. Stafford, A.M., Tanna, A., Moreno Bueno, K., **Nagy, G.A.**, Felsman, I. C., de Marchi, S., Cholera, R., Evans, K., Posada, E., & Gonzalez-Guarda, R. (2022). Documentation status and self-rated physical health among Latinx young adult immigrants: The mediating roles of immigration and healthcare stress. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-022-01264-z>
29. Wu, M., Case, A., Kim, B., Cochane, **Nagy, G.**, N., Bolognesi, M., & Thorston, S. (2022). Racial and ethnic disparities in the imaging workup and treatment of knee and hip osteoarthritis. *The Journal of Arthroplasty*. DOI: [10.1016/j.arth.2022.02.019](https://doi.org/10.1016/j.arth.2022.02.019)
28. Adi, A., **Nagy, G. A.**, Mankad, M., & Gagliardi, J. (2021). Impact of physician names on missed appointments in psychiatry resident clinics: A pilot. *Psychiatric Annals*, 51(10), 486-491. DOI: [10.3928/00485713-20210907-01](https://doi.org/10.3928/00485713-20210907-01)
27. **Nagy, G. A.**, Arnold, M. L., Gagliardi, J. P., Convoy, S., Molloy, M., Wall, P. Mauro, C., & Rosenthal, M. Z. (2021). Adaptation of the TEAM Mental Healthcare Delivery Model: A mixed-methods evaluation. *Issues in Mental Health Nursing*. DOI: [10.1080/01612840.2021.1975330](https://doi.org/10.1080/01612840.2021.1975330)
26. *Bravo, L., **Nagy, G. A.**, Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (2021). Development of depressive symptoms in young adult Latinx immigrants: The roles of social support, acculturative stress, and adverse childhood experiences. *Issues in Mental Health Nursing*. DOI: [10.1080/01612840.2021.1972190](https://doi.org/10.1080/01612840.2021.1972190)
25. Alghamdi, M., Lee, B. & **Nagy, G. A.** (2021). Intimate Partner Violence among Canadian Muslim Women: A Mixed-Methods Exploratory Study. *Journal of Interpersonal Violence*. 1-23. DOI: [10.1177/08862605211021516](https://doi.org/10.1177/08862605211021516)
24. Martinez-Bianchi, V., Maradiaga Panayotti, G., M., Corsino, L., Felsman, I. C., Gonzalez-Guarda, R. M., **Nagy, G. A.**, Peña, A., & Friedmann, P. (2021). [Health and Wellness for Our Latina Community: The Work of the Latinx Advocacy Team and Interdisciplinary Network for COVID-19 \(LATIN-19\)](https://doi.org/10.1007/s12671-022-01846-2). *North Carolina Medical Journal*. 82(4), 278-281.

23. Cernasov, P., Walsh, E. C., Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Eisenlohr-Moul, T. A., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G. A.**, Oliver, J. A., Haworth, K., Smoski, M., & Dichter, G. S. (2021). Multilevel growth curve analyses of Behavioral Activation for Anhedonia (BATA) and mindfulness-based cognitive therapy effects on anhedonia and resting-state functional connectivity: Interim results of a randomized trial. *Journal of Affective Disorders*. 292, 161-171. [DOI: 10.1016/j.jad.2021.05.054](https://doi.org/10.1016/j.jad.2021.05.054)
22. **Nagy, G. A.**, Solorzano, R., Stafford, A. M., Mercado Emerson, M., & Gonzalez-Guarda, R.M. (2021). Cultural and linguistic adaptation of psychosocial measurements for Latinx participants - When linguistic translation is not enough. *Research in Nursing and Health*. 44(3), 581-590. [DOI: 10.1002/nur.22134](https://doi.org/10.1002/nur.22134)
21. Santos, M. M., **Nagy, G. A.**, Kanter, J. W., & Lopez, S. R. (2021). Applying a process model of cultural competence to Behavioral Activation for depression. *Cognitive and Behavioral Practice*. 28(2), 127-146. [DOI: 10.1016/j.cbpra.2020.11.007](https://doi.org/10.1016/j.cbpra.2020.11.007)
20. Friis-Healy, E. A., **Nagy, G. A.**, & Kollins, S. H. (2021). It's time to REACT: Opportunities for digital mental health apps to reduce mental health disparities. *JMIR Mental Health*. [DOI: 10.2196/25456](https://doi.org/10.2196/25456)
19. Forrester, A., **Nagy, G. A.** & Bhatt-Mackin, S. (2021). Learner types as social roles in multicultural education. *Academic Psychiatry*, 45(1), 130-131. [DOI: 10.1007/s40596-020-01387-7](https://doi.org/10.1007/s40596-020-01387-7)
18. Gonzalez-Guarda, R.M., Befus, D., Steigerwald, M., Stafford, A., **Nagy, G. A.**, & Conklin, J. (2021). A systematic review of the physical health consequences of acculturation stress among Hispanics in the US. *Biological Research for Nursing*. [DOI:10.1177/1099800420968889](https://doi.org/10.1177/1099800420968889)
17. Hish, A., **Nagy, G. A.**, Fang, C., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2020). Acceptability and perceived effectiveness of approaches to support biomedical doctoral student wellness: One size doesn't fit all. *International Journal of Doctoral Studies*, 15, 653-684. [DOI: 10.28945/4669](https://doi.org/10.28945/4669)
16. Stafford, A. M., **Nagy, G. A.**, Gonzalez-Guarda, R.M., & Draucker, C. B. (2020). The influence of peer relationships on Latina adolescents' experiences with depressive symptoms. *Journal of Pediatric Nursing*. [DOI: 10.1016/j.pedn.2020.07.004](https://doi.org/10.1016/j.pedn.2020.07.004)
15. **Nagy, G. A.**, LeMaire, K. L., Miller, M. L., Bhatt-Mackin, S., & Railey, K. (2020). Training and education to advance multicultural mental health-care delivery (the "TEAM mental health-care delivery model"): A pilot evaluation of outcomes, acceptability, and feasibility. *Training and Education in Professional Psychology*. Advance online publication. [DOI: 10.1037/tep0000347](https://doi.org/10.1037/tep0000347)
14. LeMaire, K. L., Miller, M., Skerven, K., & **Nagy, G. A.** (2020). [Allyship in the academy](#). *Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series*, 3(1), 6-26.

13. **Nagy, G. A.**, Wandrey, R., Vargas, S., & Cahill, S. (2019). Multiculturalism in clinical psychology journals: A 20-year content and trend analysis. *The Behavior Therapist*, 42(3).
12. **Nagy, G. A.**, LeMaire, K., Miller, M., Howard, M., Wyatt, K., & Zerubavel, N. (2019). Development of a multicultural consultation team in a large medical center. *Cognitive and Behavioral Practice*, 26(4), 656-675. [DOI: 10.1016/j.cbpra.2019.02.004](https://doi.org/10.1016/j.cbpra.2019.02.004)
11. Tiburcio Sainz, M., **Nagy, G. A.**, Mohedano, G. R., Martínez Vélez, N., Carreño García, S., Pérez Cisneros, D., & Natera Rey, G. (2019). The association between substance use and depressive symptomatology in university students in Mexico. *Nurse Education in Practice*, 36, 114-120. [DOI: 10.1016/j.nepr.2019.03.005](https://doi.org/10.1016/j.nepr.2019.03.005)
10. Hish, A., **Nagy, G. A.**, Fang, C., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2019). Applying the stress process model to stress-burnout and stress-depression relationships in biomedical graduate students: A cross-sectional pilot study. *CBE—Life Sciences Education*, 18:ar51, 1-11. [DOI: 10.1187/cbe.19-03-0060](https://doi.org/10.1187/cbe.19-03-0060)
9. **Nagy, G.**, Fang, C., Hish, A., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2019). Burnout and mental health problems in biomedical graduate students. *CBE—Life Sciences Education*, 18:ar27, 1–14. [DOI: 10.1187/cbe.18-09-0198](https://doi.org/10.1187/cbe.18-09-0198)
8. Miller, M. & **Nagy, G.A.** (2018). He/she/I said what?! Reflections on addressing microaggressions in supervision. *The Behavior Therapist*, 41(2), 95-98.
7. **Nagy, G.**, Cernasov, P., Pisoni, A., Walsh, E., Dichter, G. S., & Smoski, M. J. (2018). Reward network modulation as a mechanism of change in Behavioral Activation. *Behavior Modification*, 1-28. [DOI: 10.1177/0145445518805682](https://doi.org/10.1177/0145445518805682)
6. Santos, M. M., Rae, J. R., **Nagy, G. A.**, Manbeck, K. E., Hurtado, G. D., West, P., Santiago-Rivera, A., & Kanter, J. W. (2017). A client-level session-by-session evaluation of Behavioral Activation's mechanism of action. *Journal of Behavior Therapy and Experimental Psychiatry*, 54, 93-100. [DOI: 10.1016/j.btep.2016.07.003](https://doi.org/10.1016/j.btep.2016.07.003)
5. Santos, M. M., **Nagy, G. A.**, Diéguez Hurtado, G., West, P., Santiago-Rivera, A. L., Lee, H. J., & Kanter, J. W. (2017). Acculturative stress as a moderator of treatment engagement and retention in Behavioral Activation and treatment as usual for Latinos with depression. *Journal of Latina/o Psychology*, 5(4), 275-289. [DOI: 10.1037/lat0000074](https://doi.org/10.1037/lat0000074)
4. Benson Flores, G., Santiago-Rivera, A., & **Nagy, G. A.** (2016). Culturally adapted Behavioral Activation: A treatment approach for a Latino family. *Clinical Case Studies*, 16(1), 9-24. [DOI: 10.1177/1534650116668630](https://doi.org/10.1177/1534650116668630)
3. Kanter, J., W., Santiago-Rivera, A., Santos, M. M., **Nagy, G.**, Lopez, M., Dieguez-Hurtado, G., & West, P. A. (2015). Randomized hybrid efficacy and effectiveness trial of Behavioral Activation for Latinos with depression. *Behavior Therapy*, 46(2), 177-192. [DOI: 10.1016/j.beth.2014.09.011](https://doi.org/10.1016/j.beth.2014.09.011).

2. Kanter, J. W., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2012). Behavioural Activation: History, evidence, and promise. *British Journal of Psychiatry*, 200, 361-363. DOI: [10.1192/bjp.bp.111.103390](https://doi.org/10.1192/bjp.bp.111.103390). Translated into Portuguese and published as: Kanter, J. W., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2012). Ativação Comportamental: História, evidência e promessa, *Boletim Contexto*, 36, 131- 141.
1. **Nagy, G.** & Dimidjian, S. (2011). The effects of loving-kindness meditation on emotional sensitivity. *The Colorado Undergraduate Journal for Psychological Research*, 1, 73-78.

BOOK CHAPTERS

3. **Nagy, G. A.**, LeMaire, K., Brownlow, B., Miller, M. Long, R., Bhatt-Mackin, S., & Adi, A, (Under Review). Addressing microaggressions directed at mental health clinicians: Strategies to determine if, when, and how to intervene.
2. Santos, M. M., Puspitasari, A. J., **Nagy, G. A.**, & Kanter, J. (2021). Behavioral activation techniques: pragmatic, flexible, and effective strategies for reducing the global burden of depression. In Amy Wenzel (Ed.), *Handbook of Cognitive Behavioral Therapy* (pp. 251-289). New York, NY: The Guilford Press.
1. Kanter, J., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2014). Social work and behavioral activation. In Matthew S. Boone (Ed.), *Mindfulness and acceptance in social work* (pp. 101-122). Oakland, CA: New Harbinger Publications, Inc.

ENCYCLOPEDIA ENTRIES

3. Estrada, M., Reyes, N. F., & **Nagy, G. A.** & (In Press). Stress. In Amy Wenzel (Ed.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.
2. Reyes, N. F., Estrada, M., & **Nagy, G. A.** & (In Press). Immigration Status. In Amy Wenzel (Ed.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.
1. **Nagy, G. A.** & Reyes, N. F. (In Press). Acculturative stress. In Amy Wenzel (Ed.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

ARTICLES UNDER REVIEW (†Senior Author | *Student/Mentee Author)

10. **Nagy, G. A.**, Zhan, C. Salcedo Rossitch, S., Stafford, A. M., Mendoza, A., Reyes, N., & Gonzalez-Guarda, R.M. (Revise and Resubmit). Psychotherapeutic strategies to decrease acculturative stress in Latinx immigrants: A qualitative description study.
9. **Nagy, G. A.**, Smith, Z., Pardej, S. K., Zelkowitz, R., Katz, B. W., Young, B., Sloan, C., Carpenter, J., Saulson, A., & Larson, C. (Under Review). Development, implementation, and sustainment of multicultural peer-consultation teams in distinct mental health settings: An implementation-focused comparative case study.

8. Cernasov, P. M., Walsh, E., **Nagy, G.**, Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Diehl, J., Haworth, K., West, J., Freeman, L., Pfister, C., Scott, M., Daughters, S., Gaylord, S., Dichter, G. S., & Smoski, M. (Under Review). A parallel-arm, randomized trial of behavioral activation therapy for anhedonia versus mindfulness-based cognitive therapy for adults with anhedonia.
7. Premasinghe, I., McCord Stafford, A., **Nagy, G. A.**, Gonzalez-Guarda, R. M., & Brian E. McCabe, B. E. (Under Review). Determining the role of acculturative stress in predicting mental health service use among Latinx immigrants.
6. Stafford, A., Garcia Ortiz, N., Proffitt, M., **Nagy, G.**, Bosworth, H. B., & Gonzalez-Guarda, R. (Under Review). Stakeholder preferences for implementation strategies to address barriers to depression treatment among Latinx teens.
5. Felsman, I. C., Mercado Emerson, M., McCabe, B. E., **Nagy, G.**, Gonzalez-Guarda, R. M. (Under Review). Feasibility, acceptability and preliminary effects of a Hispanic/ Latino community health worker delivered intervention: Preventing illness, reducing stress and promoting resilience during the Sars Cov-2 pandemic.
4. Tanna, A., McCabe, B., Walker, J., Cervantes, R., **Nagy, G.**, Gomez Altamirano, P., Rosa Gonzalez-Guarda, R., & Allison Stafford, A. (Under Review). Relationships between acculturation stress and biological stress among Latinx immigrants in the US.
3. Cernasov, P. M., Walsh, E., Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Bizzell, J., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G. A.**, Oliver, J. A., Haworth, K., McCormick, E. M., Dillon, D. G., Pizzagalli, D. A., Treadway, M., Smoski, M., & Dichter, G. S. (Under Review). Neural responses to rewards are associated with anhedonic behaviors, but not self-reported symptom severity, in a transdiagnostic anhedonic sample.
2. Cernasov, P. M., Walsh, E., Kinard, J. L., Daughters, S., Gaylord, S., Kelley, L., Phillips, R., Pisoni, A., Bizzell, J., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G.A.**, Oliver, J. A., Haworth, K., Dillon, D. G., Pizzagalli, D. A., Smoski, M., & Dichter, G. S. (Under Review). The effects of behavioral activation therapy for anhedonia (BATA) on neural responses to rewards.
1. Gibson, K., Cernasov, P., Styner, M., Walsh, E. C., Kinard, J., Kelley, L., Bizzell, J., Phillips, R., Pfister, C., Scott, M., Freeman, L., Pisoni, A., **Nagy, G.**, Oliver, J., Smoski, M., & Dichter, G. (Under Review). The effects of psychotherapy for anhedonia on subcortical brain volumes measured with ultra-high field MRI.

ARTICLES IN PREPARATION (†Senior Author | *Student/Mentee Author)

5. **Nagy, G. A.**, Rivera-Segarra, E., & Cabassa, L. J. (In Preparation; Special Issue Invitation by Editor – January 2024). Integrating implementation science into health equity research: Exemplars from the field.

4. **Nagy, G. A.**, Ruiz, P., Tarango-Garcia, G., Stafford, A. M., Felsman, I., DeMarchi, S., & Gonzalez-Guarda, R.M. (In Preparation). A typology of acculturative stress among Latinx immigrants residing in an emergent, hostile community: The role of demographic and social influences.
3. **Nagy, G. A.**, Salcedo Rossitch, S., Villeda, A., Stafford, A.M., Dhatt, S. K., Gierisch, J., & Gonzalez-Guarda, R.M. (In Preparation). Interventions addressing acculturative stress in Latinx immigrant adults residing in the US: An evidence map.
2. **Nagy, G. A.**, Bravo, L., Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (In Preparation). Explicating the association between acculturation and depression in young Latinx immigrants.
1. Stafford, A. M., Mendoza, A, Salcedo Rossitch, S., Zhan, C., Gonzalez-Guarda, R.M., & **Nagy, G. A.** (In Preparation). Latinx immigrants' experiences coping with acculturative stress: A mixed-methods study.

OTHER PUBLICATIONS (NOT PEER-REVIEWED)

9. **Nagy, G. A.** Salcedo Rossitch, S., Sardana, S., Santiago Urrutia, M., Cervantes, R., & Gonzalez-Guarda, R. (2022). Cultivating Resilience: An Introductory Workshop for Latinx Immigrants (Cultivando Fortaleza: Un Taller de Orientación para Inmigrantes Latinos/as). (Unpublished Manuscript). University of Wisconsin-Milwaukee: Milwaukee, WI.
8. **Nagy, G. A.** (2021). [*8 Steps Employers Can Take to Support Latinx Employees in the Workplace*](#). Lyra.
7. **Nagy, G. A.** (2021). [*8 Mental Health Issues Affecting Latinx Employees in the Workplace*](#). Lyra.
6. **Nagy, G. A.**, Hish, A. Fang, C., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2020). [*Coping with Stress in the Time of COVID-19: Strategies to Enhance Resilience in Biomedical Graduate Students*](#). American Society for Microbiology.
5. LeMaire, K. & **Nagy, G. A.** (2020). Understanding microaggressions. *The Wisconsin Psychologist*, 1st Quarter 2020, 12-13.
4. **Nagy, G. A.** (2017). [*Cultural correlates of PTSD in Latinos residing in the U.S.*](#) (Order No. 10223912). Available from ProQuest Dissertations & Theses Global. (1964375305).
3. **Nagy, G. A.** (2014). [*Development of an online training module for the shifting cultural lenses model*](#). Theses and Dissertations. Paper 415.
2. Kanter, J., W., Santiago-Rivera, A., L., Santos, M. M., Dieguez-Hurtado, G., West, P., **Nagy, G.**, & Lopez, M. (2014). [*Behavioral activation for Latinos treatment manual*](#). (Unpublished Manuscript). University of Washington: Seattle, WA.
1. **Nagy, G.** (2011). [*The effects of loving-kindness meditation on emotional sensitivity*](#). Undergraduate

Honors Theses. 595.

PUBLISHED ABSTRACTS

3. Cernasov, P., Kinard, J., Phillips, R., Halverson, T., Greene, R., Arnold, M., Lowery, S., Luke, S., Kelley, L., McLamb, M., Pisoni, A., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Smoski, M., & Dichter, G. (May 2020). Mindfulness-based cognitive therapy attenuates default-mode network connectivity in patients with clinically significant anhedonia. *Biological Psychiatry*, Volume 87, Issue 9, S197. [DOI: 10.1016/j.biopsych.2020.02.514](https://doi.org/10.1016/j.biopsych.2020.02.514).
2. Stafford, A. M., Bravo, L., **Nagy, G. A.**, & Gonzalez-Guarda, R.M (Feb 2020). 178. Acculturative Stress, Resilience factors, and depressive symptoms among emerging adult Latinx immigrants. *Journal of Adolescent Health*, Volume 66, Issue 2, S90 - S91. [DOI: 10.1016/j.jadohealth.2019.11.181](https://doi.org/10.1016/j.jadohealth.2019.11.181)
1. Cernasov, P., Greene, R., Kinard, J., Halverson, T., Lowery, S., McLamb, M., ... & Arnold, M. (2019). T78. Attenuated default mode network functional connectivity is associated with improvement in depressive symptoms following mindfulness-based cognitive therapy in a transdiagnostic anhedonic sample. *Biological Psychiatry*, 85(10), S158-S159. [DOI: 10.1016/j.biopsych.2019.03.401](https://doi.org/10.1016/j.biopsych.2019.03.401)

REFEREED ORAL PRESENTATIONS (†Senior Author | *Student/Mentee Author)

37. †**Nagy, G. A.**, Salcedo Rossitch, S., Villeda, A., Stafford, A.M., Dhatt, S. K., Gierisch, J., & Gonzalez-Guarda, R.M. (To be presented April 2024). *Psychosocial interventions to address acculturative stress in Latinos: An evidence map*. Oral presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
36. Tanna, A., Stafford, A., McCabe, B., **Nagy, G.**, Walker, J., Gomez Altamirano, P., & Gonzalez-Guarda, R. (November 2023). *Relationships Between Acculturative Stress and Biological Stress Among Latino Immigrants in the US*. American Public Health Association 2023 Annual Meeting & Expo (Within the Latino Caucus Program).
35. **Nagy, G.** (November 2023). *Achieving Mental Health Equity: Innovative Strategies to Overcome Implementation Barriers and Foster Authentic Community Partnerships*. Invited presentation at Northwestern University School of Medicine, Chicago, IL.
34. **Nagy, G.** (October 2023). *Fostering inclusivity and connection: leveraging Latino cultural values in the remote work era*. Invited presentation to Invitae Corporation [Virtual].
33. **Nagy, G.** (September 2023). *Community engagement builds bridges to combat health inequities*. Invited plenary at the 44th Forum for Behavioral Science in Family Medicine, Milwaukee, WI.
32. **Nagy, G.** (August 2023). *Apoyando la salud mental de su hijo/a durante la transición a la universidad (Supporting your child's mental health during the transition to college)*. Invited oral presentation at the Annual Bienvenida Event hosted by the Roberto Hernandez Center (RHC), University of Wisconsin-Milwaukee.

31. **Nagy, G.** (June 2023). *Cultivating Cultural Consciousness of Latinx Clients*. Invited oral presentation at the Latinx Veterinary Medical Association 2023 eConference. [Virtual].
30. McCord Stafford, A., Mendoza, A., Rossitch, S., Zhan, C., Gomez, P., Gonzalez-Guarda, R., & †**Nagy, G.** (July 2022). *The health consequences of migration on young adult Latinx immigrants in the United States: A mixed methods study*. Oral presentation at the Sigma International Nursing Research Congress. Edinburgh, Scotland.
29. †**Nagy, G. A.** & Brownlow, B. (April 2022). *Addressing microaggressions directed at health care providers: Strategies to determine if, when, and how to intervene*. Workshop for the Society for the Study of Culture in Psychiatry Conference. [Virtual].
28. Pardej, S., Katz, B. W., Young, B., **Nagy, G.** & Larson, C. (April 2022). *Development and implementation of a multicultural consultation team within a clinical psychology Ph.D. program*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. [Virtual].
27. Bhatt-Mackin, S., Forester, A., **Nagy, G. A.**, & Denduluri, M. (April 2022). *What you're talking about there and then, it's happening right here and now: Managing group dynamics in the multicultural clinical education classroom*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. [Virtual].
26. Gonzalez-Guarda, R. M., McCabe, B., & **Nagy, G. A.** (November 2021). *Stress, resilience, and syndemics among Latinx immigrants*. Oral presentation presented at the National Association of Hispanic Nurses Annual Conference. San Juan, Puerto Rico.
25. †**Nagy, G. A.**, & Ruiz, P. (November 2021). *Experiences of acculturative stress in Latinx immigrants*. Oral presentation presented at the National Association of Hispanic Nurses Annual Conference. San Juan, Puerto Rico.
24. **Nagy, G. A.** (April 2021). *Towards an evidence base for interventions to decrease stress in immigrants and refugees*. Grand Rounds, Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences. Durham, NC.
23. Villeda, A., Paniagua, A., Toro, C., **Nagy, G.**, & Fuller, A. (April 2021). *Scholar academy for Latinxs united for diversity (SALUD): A health justice pipeline program for Latinx high school students*. Oral presentation presented at the Beyond Flexner 2021 Virtual Conference. [Virtual].
22. Skerven, K., Hintz, V., **Nagy, G.**, LeMaire, K., Miller, M. (October 2020). *Microaggressions in clinical contexts*. Workshop presentation at the Wisconsin Psychological Association Annual Convention. Waukesha, WI.
21. Forrester, A., **Nagy, G. A.**, Bhatt-Mackin, S. (October 2020). *We're right in the middle of it: Navigating complex group dynamics in multicultural education*. Workshop presentation at the Society for the Study of Culture in Psychiatry. Providence, RI.
20. †**Nagy, G. A.**, Gonzalez-Guarda, R.M., Stafford, A. M. (October 2019). *When translating is not enough: Best practices for cultural and linguistic adaptation of psychosocial measures*. Workshop presentation at the National Latinx Psychological Association Conferencia, Miami, FL.

19. Mercado Emerson, M.B., Carreño, M.S., **Nagy, G.** Gonzalez-Guarda, R. (April 2019). *SER Hispano: stress, resiliency, and sexual health - An exploratory review on data collector perceptions of subject reactions*. Oral presentation for the National Sex Ed Conference. Newark, NJ.
18. **Nagy, G. A.** (April 2019). *Training and education to advance multicultural mental healthcare delivery (the "TEAM healthcare delivery model"): Pilot evaluation of outcomes, acceptability, and feasibility*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. Toronto, Canada.
17. LeMaire, K., **Nagy, G.**, & Zerubavel, N. (September 2017). *Systems and patient-level interventions for trauma-informed cultural competence*. Invited oral presentation at Psychiatry Department Grand Rounds, Central Regional Hospital, Durham, NC.
16. Dieguez Hurtado, G., Santos, M. M., & **Nagy, G. A.** (October 2016). *Implementing Behavioral Activation for Latinos with depression (BAL) in a social work context*. Oral presentation at National Association for Social Workers-Wisconsin's Forty-second Annual State Conference, Milwaukee, WI.
15. Dieguez Hurtado, G., Santos, M. M., & **Nagy, G. A.** (April 2016). *Implementing Behavioral Activation for Latinos with depression (BAL) in a social work context*. Oral presentation at Latino Social Workers Conference, New York, NY.
14. **Nagy, G. A.** (August 2015). *La asociación entre el consumo de sustancias y depresión en estudiantes universitarios en México: Resultados finales*. Oral presentation for Minority Health and Health Disparities International Research Training (MHIRT) Latino Mental Health Research Training Program. Puebla, Mexico.
13. **Nagy, G. A.** (June 2015). *La asociación entre el consumo de sustancias y depresión en estudiantes universitarios en México: Propuesta de investigación*. Oral presentation for Minority Health and Health Disparities International Research Training (MHIRT) Latino Mental Health Research Training Program. Puebla, Mexico.
12. Santos, M. M., **Nagy, G. A.**, & Dieguez-Hurtado, G. (April 2015). *Implementing community-based Behavioral Activation for Latinos with depression*. Oral presentation at the annual Wisconsin Psychological Association Meeting, Middleton, WI.
11. **Nagy, G. A.**, LeMaire, K. L., & Skerven, K. (April 2015). *Adapting Dialectical Behavior Therapy to treat primary OCPD with co-occurring disorders*. Oral presentation at the annual Wisconsin Psychological Association Meeting, Middleton, WI.
10. †**Nagy, G.**, Wandrey, R., Reyes, N., Burdick, B., Muro, N., Navarro, A., Matos, M., Navarro, D. (April 2015). *Reflecting on 20 years of multicultural research in five hallmark clinical psychology journals*. Invited oral presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
9. Santos, M. M., **Nagy, G. A.**, Romero, L., Santiago-Rivera, Kanter, J., Dieguez, G., & West, P. (October 2014). *RCT of Behavioral Activation for Latinos with depression: A model for community-based participatory research*. Oral presentation at the 2014 Biennial National Latina/o

Psychological Association Conferencia, Albuquerque, NM.

8. **Nagy, G.** (September 2014). *Training mental health professionals to deliver culturally competent assessment and therapy: Results from a pilot randomized controlled trial*. Invited oral presentation at the UWM Graduate Student Fellowship Celebration, Milwaukee, WI.
7. Lopez, S., **Nagy, G.**, Santos, M., & Kanter, J. (November 2013). *Cultural competence in Cognitive-Behavioral Therapy: A process, skills-based model*. Mini-workshop presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
6. **Nagy, G.**, & Puspitasari, A. (April 2013). *Is online training of psychotherapy better than face-to-face?* Oral presentation at the Annual AGSIP 2013 Symposium, Milwaukee, WI.
5. Kanter, J., Dieguez, G., Santos, M. M., Puspitasari, A. J., & **Nagy, G. A.** (October 2012). *Maximizing your effectiveness in Behavioral Activation for Latinos with depression*. Invited oral presentation at the annual conference of the National Association of Social Workers, Brookfield, WI.
4. **Nagy, G.**, Santos, M. & Sotelo, V. (April 2012). *Identifying factors for the empirical modification of Behavioral Activation: Acculturative stress as a potential treatment moderator*. Oral presentation at the Annual AGSIP 2012 Symposium, Milwaukee, WI.
3. **Nagy, G.** *Emotion regulation in postpartum women following mindfulness meditation training* (August 2011). Oral presentation at the 2011 McNair Symposium, Boulder, CO.
2. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors*. (July 2011). Oral presentation at the 2011 University at Buffalo McNair Research Conference, Niagara Falls, NY.
1. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors*. (April 2011). Oral presentation at the 2011 CU-LEAD Inaugural Student Symposium, Boulder, CO.

REFEREED CHAIRED SYMPOSIA (†Senior Author | *Student/Mentee Author)

12. †**Nagy, G.A.**, Reyes, N., Navarro, A., Salcedo Rossitch, S., Cervantes, R., & Gonzalez-Guarda, R. (November 2023). *Levering human-centered design & community-engagement principles to inform the development of an acculturative stress group for Latinx immigrants/refugees - The Cultivating Resilience intervention*. In **Nagy, G. (Chair)**, Equity-Focused, Community-Engaged, Implementation Minded Intervention Development and Adaptation. Symposium at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
11. Stafford, A. M., Garcia Ortiz, N., Proffitt, M., **Nagy, G.**, Bosworth, H., & Rosa Gonzalez-Guarda, R. (November 2023). *Stakeholder Preferences for Implementation Strategies to Address Barriers to Depression Treatment among Latinx Teens*. In **Nagy, G. (Chair)**, Equity-Focused, Community-Engaged, Implementation Minded Intervention Development and Adaptation.

Symposium at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

10. Parra, D., **Nagy, G.**, Munoz, J., Perez-Flores, N., & Marin, K. (November 2023). *Participation in an online community-based mindfulness program to reduce stress in Latina immigrant mothers*. In **Nagy, G. (Chair)**, Equity-Focused, Community-Engaged, Implementation Minded Intervention Development and Adaptation. Symposium at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
9. Johnson, S. L., Puffer, E. S., Meneses, G., Salm, M., Zanatti Trovarelli, E., Miranda, M., Alcantar Magana, A., Mercer, T., Sethi, R., Munoz-Lara, S., The Coping Together Development Team, & **Nagy, G.** (November 2023). *Adaptation of a Family Strengthening and Mental Health Intervention to Reduce Health Disparities in Latinx Families*. In **Nagy, G. (Chair)**, Equity-Focused, Community-Engaged, Implementation Minded Intervention Development and Adaptation. Symposium at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
8. **Nagy, G.A.** (May 2023). *Preliminary results from the Cultivando Fortaleza intervention: A group psychosocial intervention to reduce acculturative stress in Latinx immigrants*. In **Nagy, G. (Chair)**, Targeting Acculturative Stress to Prevent the Onset and Exacerbation of Mental and Physical Health Conditions in Latinx Immigrants. Symposium at the Society for Prevention Research, Washington DC.
7. **Nagy, G.A.**, Arnold, M., Anand, D., & LeMaire, K. (April 2021). *Essential components of an effective multicultural peer consultation service*. In Jarvis, E. (Chair), Bridging differences: A three-site comparison of cultural consultation. Symposium at the Society for the Study of Culture in Psychiatry. [Virtual].
6. **Nagy, G. A.**, McCord Stafford, A., Felsman, I., Gonzalez-Guarda, R. (October 2020). *Synergizing health disparities efforts across settings in the SER Hispano project: Facilitators and barriers of an interdisciplinary academic-community partnership*. In Ramaiya, M. (Chair), Working separate and together: Lessons learned in global and local academic-community research partnerships. Symposium at the Society for the Study of Culture in Psychiatry. Providence, RI.
5. **Nagy, G.A.**, Stafford, A., Solorzano, R., Solis, M. L., Gonzalez-Guarda, R. (November, 2019). *Innovative strategies for recruitment, engagement, and retention of low-income, monolingual Spanish-speaking Hispanic immigrants in longitudinal bio-behavioral research*. In **Nagy, G. (Chair)**, Recruitment, engagement, and retention of underrepresented groups in bio-behavioral research: Lessons learned and recommendations for investigators. Symposium conducted at the Fifty-third Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
4. Bravo, L. **Nagy, G.A.**, Stafford, A., McCabe, B., & Gonzalez-Guarda, R.M. (October 2019). *Development of depressive symptoms in young adult Latinx immigrants: The roles of social support, acculturative stress, and adverse childhood experiences*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships.

Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.

3. Gonzalez-Guarda, R.M., **Nagy, G.A.**, Mercado Emerson, M., Felsman, I., & Solorzano, R. (October 2019). *Acculturative stress and physical health among Latinx immigrants*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships. Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.
2. **Nagy, G.A.**, Gonzalez-Guarda, R.M., & McCabe, B. (October 2019). *Acculturation level moderates the relationship between acculturative stress and depression for newly arrived immigrants*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships. Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.
1. Kanter, J. W., Santiago-Rivera, A., Santos, M. M., Lopez, M., **Nagy, G.**, Dieguez, G., & West, P. (November 2012). *Outcomes and mechanisms of action of a randomized controlled trial of Behavioral Activation for Latinos with depression in a community clinic*. In C. Hunnicutt-Ferguson (Chair), Mechanisms and explanatory processes for major depressive disorder: A research update. Symposium conducted at the Forty-sixth Annual Conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

PANEL PRESENTATIONS AT SCIENTIFIC MEETINGS

5. **Nagy, G.**, Anderson, R., Hernandez, J., Mueller, L., Thomas, C & Voith, L. (July 2013). *Alumni panel discussion*. Presentation at the Fifth Annual Wisconsin McNair Research Symposium Graduate School Visit, Milwaukee, WI.
4. **Nagy, G.**, Carr, D., & Coleman, A. L. (November 2014). *McNair graduate student panel*. Panel discussion at the Twenty-third Annual Ronald E. McNair Research Conference and Graduate Fair, Delevan, WI.
3. **Nagy, G.**, Rounds-Bryant, J., Foster, M., Giscombe, C. W., & Armstrong, T. (April 2018). *Discover, the simple truth: What everyone should know about mental health (but were too afraid to ask)*. Panel at the Women's Health Awareness Day 2018, sponsored by National Institute of Environmental Health Sciences (NIEHS) within the National Institutes of Health (NIH).
2. Miller, A.N., **Nagy, G.A.**, Hayes-Skelton, S.A., Raval, V., Guzman, L., Das, A., & Bridges, A. J. (November 2020). In Miller, A.N. (Moderator), *Supporting doctoral students of color: Practical suggestions for psychology departments*. Panel discussion conducted at the Fifty-fourth Annual Conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
1. **Nagy, G.A.**, Santos, M.M., Pandroni, J. I., Salcedo Rossitch, S., & Vargas, S. (November 2020). *Innovative strategies for representative inclusion of Latinx individuals in training, research, assessment, and treatment*. Panel discussion conducted at the Fifty-fourth Annual Conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

REFEREED POSTER PRESENTATIONS (†Senior Author | *Student/Mentee Author)

72. *Dhatt, S.K., Salcedo Rossitch, S., Villeda, A., Stafford, A.M., Gierisch, J., Gonzalez-Guarda, R.M., & †**Nagy, G. A.** (To be presented in April 2024). *Status-of-the-science study on interventions targeting acculturative stress in Latinx immigrants*. Poster presentation at the Society for Community Research and Action, Midwestern Psychological Association Conference, Chicago, IL.
71. *Dhatt, S. K., Salcedo, S., Villeda, A., Stafford, A., Ledbetter, L., Wrigley, J., Gierish, J. M., Gonzalez-Guarda, R. M., & †**Nagy, G. A.** (To be presented in February 2024). *An evidence map: Examining feasibility, acceptability, and effectiveness of interventions addressing acculturative stress in Latinx immigrants*. Poster presentation at the American Psychological Association: Society of Clinical Psychology (Division 12) Conference, Atlanta, Georgia.
70. *Reyes, N., *Estrada, M., *Vázquez-Smith, A., *Haanstad, T., *Montes, E., *Basu, N., & †**Nagy, G.** (To be presented April 2024). *Assessing fidelity for the Cultivando Fortaleza (Cultivating Resilience) intervention*. Poster presentation at the annual meeting of the Midwestern Psychological Association (MPA) Conference, Chicago, IL.
69. *Vázquez-Smith, A., *Basu, N., *Reyes, N., *Estrada, M., *Haanstad, T., *Navarro, A., *Sosa, D., *Montes, E., & †**Nagy, G.** (To be presented April 2024). *Acculturation stress, resilience, and health for Latinx parents and non-parents*. Poster presentation at the annual meeting of the Midwestern Psychological Association (MPA) Conference, Chicago, IL.
68. *Haanstad, T., *Kerkenbush, J., *Bianchi, F., *Vasquez, T., *Jackson, K., *Wasniewski, C., *Easterlin, J., *Reyes, N., *Estrada, M., *Vazquez-Smith, A., & †**Nagy, G.** (To be presented April 2024). *Determination of core and adaptable intervention components: Community-engaged model*. Poster presentation at the annual meeting of the Midwestern Psychological Association (MPA) Conference, Chicago, IL.
67. *Estrada, M., *Basu, N., *Reyes, N. F., *Vazquez-Smith, A., *Haanstad, T., *Navarro Suarez, A. J., *Sosa, D., *Montes, E., *Chiquito, E., & †**Nagy, G.** (To be presented April 2024). *Cultivando Fortaleza: ACEs, social vulnerability, and resilience among Latinx immigrants*. Poster presentation at the annual meeting of the Midwestern Psychological Association (MPA) Conference, Chicago, IL.
66. **Nagy, G. A.**, Rivera-Segarra, E., & Cabassa, L. J. (December 2023). *Integrating implementation science into health equity research: Exemplars from the field*. Poster presentation at the 16th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC.
65. Premasinghe, I., McCord Stafford, A., **Nagy, G. A.**, Gonzalez-Guarda, R. M., & Brian E. McCabe, B. E. (August 2023). *Determining the role of acculturative stress in predicting mental health service use among Latinx immigrants*. Poster presentation at the 54th Annual Duke School of Medicine Student Research Symposium. Durham, NC.

64. *Viayra, C., *Sosa, D., *Ahlers, A., Navarro Suarez, A., †**Nagy, G.**, & Reyes N. (April 2023). *Proactive strategies to optimize recruitment, engagement, and retention of Latin American immigrants and refugees in community-engaged research*. 15th Annual UWM Undergraduate Research Symposium. Milwaukee, WI.
63. *Jackson, K., *Toriah, H., *Santiago-Fodor, S., Navarro Suarez, A., †**Nagy, G.**, & Reyes N. (April 2023). *Development of a fidelity monitoring system of for a psychosocial intervention to aimed at reducing acculturative stress in immigrants and refugees from Latin America – the Cultivando Fortaleza intervention*. 15th Annual UWM Undergraduate Research Symposium. Milwaukee, WI.
62. *Wasniewski, C., *Easterlin, J., *Pattaswamy, S., *Kerkenbush J., *Vasquez T., Navarro Suarez, A., †**Nagy, G.**, & Reyes N. (April 2023). *Designing methods and data collection tools for identifying core components of psychosocial interventions*. 15th Annual UWM Undergraduate Research Symposium. Milwaukee, WI.
61. *Meneses, G., *Salm, M., *Zanatti Trovarelli, R., *Alcantar Magana, A., *Miranda, M., *Sethi, R., *Munoz Lara, S., *Mercer, T., Puffer, E., & †**Nagy, G.** (April 2023). *Coping together: Reducing mental health disparities for Latinx families*. Fortin Foundation Bass Connections Showcase. Durham, NC.
60. DeCoste-Lopez J, Gonzalez-Guarda R, Pita M, **Nagy G**, Ramirez B, Crespo Bautista I, Maradiaga Panayotti G. (February 2023). *Latinx youth perspectives on participation in a health ambassadors program to promote COVID-19 prevention*. Poster presented at the Academic Pediatric Association Region 4 Conference. Charlottesville, VA.
59. Stafford, A., Gonzalez-Guarda, R., Cervantes, R., Felsman, I., McCabe, B., **Nagy, G.**, Rocha-Goldberg, P., & Walker, J. (May 2022). *SER Hispano: A longitudinal study of the immigrant paradox for immigrants to the US from Latin America and the Caribbean*. Poster presented at the Society for Prevention Research. Seattle, WA.
58. Gonzalez-Guarda, R., Felsman, I., Mercado Emmerson, M., **Nagy Carrasquel, G.**, Garcia, N., & McCabe, B. (May 2022). *SER Comunidad: Rapid intervention development with community collaboration during a global pandemic*. Poster presented at the Society for Prevention Research. Seattle, WA.
57. †**Nagy, G. A.** (April 2022). *Identification of core intervention components of the Cultivando Fortaleza (Cultivating Resilience) intervention*. Poster presented at the PRIDE 2022 Annual Meeting. [Virtual].
56. †**Nagy, G. A.**, Sardana, S., Salcedo Rossitch, S., Choi, J. Y., Cervantes, R., Gierisch, J., Zullig, L., & Gonzalez-Guarda, R. (April 2022). *Co-designing for implementation: Development of the Cultivando Fortaleza to reduce acculturative stress in Latinx immigrants*. Poster presented at the 43rd Annual Society for the Study of Psychiatry and Culture Meeting, Providence, RI.
55. Stafford, A. M., Sojda, D., Mercado Emerson, M., **Nagy, G.**, McCabe, B., & Gonzalez-Guarda, R. (March 2022). *Age of immigration and depressive symptoms among Latinx young adults who arrived in the US as children: A test of mediational models*. Poster to be presented at the Society for Adolescent Health and Medicine Conference, San Diego, CA.

54. *Choi, J. Y., **Nagy, G. A.**, Sardana, S., Salcedo Rossitch, S., Cervantes, R., Gierisch, J., Zullig, L., & Gonzalez-Guarda, R. (February 2022). *Synergizing human-centered design, community-engaged research, and implementation science to develop a psychosocial intervention to address health disparities affecting Latinx immigrants*. Poster presented at the 43rd Annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, NC.
53. *Ruiz, P.A., *Tarango-Garcia, G., Felsman, I., Gonzalez-Guarda, R., De Marchi, S., & †**Nagy, G.A.** (April 2021). *An exploration into how acculturative stressors are differentially experienced by Latinx immigrants in the US South*. Poster presented at 2021 Fortin Foundation Bass Connections Virtual Showcase. [Virtual].
52. Stafford, A., **Nagy, G.**, Felsman, I., Holleman, A., Ruiz, P., Henderson, A., Moreno Bueno, K., Tarango-Garcia, G., Tanna, A. (April 2021). *Acculturative stress, resiliency, and the health of Latinx immigrants in the current U.S socio-political climate*. Poster presented at 2021 Fortin Foundation Bass Connections Virtual Showcase. [Virtual].
51. *Ruiz, P., *Tarango-Garcia, G., Felsman, I., Stafford, A., Gonzalez-Guarda, R. M., & †**Nagy, G. A.** (February 2021). *An exploration into how acculturative stressors are differentially experienced by Latinx immigrants in the US South*. Poster presented at the 42nd annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, N.C.
50. *Zhan, C., Salcedo, S., Holleman, A., Mendoza, A., Stafford, A. M., Gonzalez-Guarda, R. M., †**Nagy, G. A.** (February 2021). *Therapist reports of acculturative and non-acculturative stressors among Latinx immigrants in North Carolina: A qualitative study*. Poster presented at the 42nd annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, NC.
49. Gibson, K., Cernasov, P.M., Walsh, E.C., Kinard, J.L., Kelley, L., Phillips, R.D., Pfister, C., Scott, M., Freeman, L., Pisoni, A., **Nagy, G.**, Oliver, J., Treadway, M., Smoski, M.J., Dichter, G.S. (April 2021). *Relations between subcortical volumes, anhedonia severity, and reward-oriented behaviors in an anhedonic transdiagnostic sample*. E-poster to be presented at the 76th Annual Meeting of the Society for Biological Psychiatry (SOBP). [Virtual].
48. **Nagy, G.A.** (January 2021). *Efficacy, feasibility, & acceptability of an innovative multicultural education training package*. Poster presented at the Annual MidWinter Meeting of the Council of University Directors of Clinical Psychology. Virtual Conference.
47. Pisoni, A., Arnold, M., Kinard, J., Cernasov, P., Phillips, R., Kan, D., Scott, M., Freeman, L., Pfister, C., Kelley, L., Haworth, K., **Nagy, G.**, Oliver, J.A., Walsh, E., Daughters, S., Dichter, G. S, Smoski, M.J. (November 2020). *EMA predictors of treatment response in anhedonia*. Poster to be presented at the 54th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
46. *Villeda, J. A., **Nagy, G. A.**, McCabe, B. E., & Gonzalez-Guarda, R. (July 2020). *Does parental status influence resilience and acculturation stress in Latinx immigrants?* Poster presentation at the annual Alpha Omega Alpha Medical Honor Society Day, Duke University School of

Medicine, Durham, NC.

45. *Arnold, M., *Pisoni, A., *Schuette, S., *Coleman, J., *Flores, T. Robbins, C., & †**Nagy, G. A.** (October 2020). *Sustainability of a multicultural consultation service within an academic medical center*. Poster to be presented at the Society for the Study of Culture in Psychiatry. Providence, RI.
44. Phillips, R.D., Arnold, M., Pisoni, A., Cernasov, P., Kinard, J., Kan, D., Scott, M., Freeman, L., Pfister, C., Kelley, L., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Pizzagalli, D.A., Smoski, M., Dichter, G. S. (May 2020). *Behavioral activation treatment improves reward responsiveness on a probabilistic reward task in a transdiagnostic anhedonic sample*. E-poster accepted to the 75th Annual Meeting of the Society for Biological Psychiatry (SOBP), New York, NY. (Conference canceled).
43. Cernasov, P., Kinard, J., Phillips, R., Halverson, T., Greene, R., Arnold, M., Lowery, S., Luke, S., Kelley, L., McLamb, M., Pisoni, A., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Smoski, M., Dichter, G. S. (May 2020). *Mindfulness-based cognitive therapy attenuates default-mode network connectivity in patients with clinically significant anhedonia*. E-poster accepted to the 75th Annual Meeting of the Society for Biological Psychiatry (SOBP), New York, NY. (Conference canceled).
42. †**Nagy, G. A.**, Arnold, M.L., Convoy, S. Mauro, C., Gagliardi, J., Rosenthal, Z. Molloy, M., Wall, P. (April 2020). *Brief, online training package improves subjective and objective ratings of multicultural competence in psychology interns and psychiatric nurse practitioner trainees*. Poster presentation at the 2020 APPIC Membership Conference, San Diego, CA. (Conference canceled).
41. Stafford, A., Bravo, L., **Nagy, G.**, Gonzalez-Guarda, R. (March 2020). *Acculturative stress, resilience factors, and depressive symptoms among emerging adult Latinx immigrants*. Poster presentation at the 2020 Annual Meeting of the Society for Adolescent Health and Medicine. (Conference canceled).
40. *Arnold, M., *Lakin, A., *Morse, K., Mauro, C., Convoy, S., Gagliardi, J., Rosenthal, M. Z., Molloy, M., & †**Nagy, G.A.** (November 2019). *Efficacy, feasibility, and acceptability of an innovative multicultural education training package*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
39. *Hish, A. J., **Nagy, G. A.**, Fang, C. M., Kelley, L., Nicchitta, C. V., Dzirasa, K., & Rosenthal, M. Z. (November 2019). *Applying the stress process model to stress-burnout and stress-depression relationships in doctoral students*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
38. *Arnold, M., **Nagy, G. A.**, Haworth, K., Cernasov, P., Kinard, J., Walsh, E., Dichter, G., & Smoski, M. (November 2019). *Characterizing an anhedonic sample in a transdiagnostic treatment study*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
37. †**Nagy, G. A.**, Arnold, M.L., Convoy, S. Mauro, C., Gagliardi, J., Rosenthal, Z. Molloy, M.,

- Wall, P. (September 2019). *Brief, online training package improves subjective and objective ratings of multicultural competence in psychology interns and psychiatric nurse practitioner trainees*. Poster presentation at the annual Duke AHEAD Education Day, Duke University School of Medicine, Durham, NC.
36. *Hish, A., **Nagy, G.**, Fang, C., Kelley, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (August 2019). *Applying the stress process model to stress-burnout and stress-depression relationships in doctoral students*. Poster presentation at the annual Alpha Omega Alpha Medical Honor Society Day, Duke University School of Medicine, Durham, NC.
 35. *Vázquez-Smith, A., **Nagy, G.**, Fang, C., McMahon, K., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (January 2018). *Is minority status associated with drop-out?* Poster presentation at the annual meeting of the Council of University Directors of Clinical Psychology (CUDCP) Diversifying Clinical Psychology Event, Nashville, TN.
 34. *Vázquez-Smith, A., **Nagy, G.**, Fang, C., McMahon, K., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (November 2017). *The association between indicators of burnout and psychopathology for international biomedical doctoral students*. Poster presentation at the annual meeting of the North Carolina Psychological Association Annual Undergraduate Conference, Durham, NC.
 33. †**Nagy, G.**, Wandrey, R., *Matos, M., *Navarro, A., *Reyes, N., & Cahill, S. (October 2016). *Multiculturalism in clinical psychology: Are we doing enough?* Poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
 32. **Nagy, G.**, Tiburcio Sainz, M., Rosete Mohedano, G., Martínez, N., Carreño García, S., & Natera Rey, G. (September 2016). *The association between substance use and depressive symptomatology in nursing university students in Mexico*. Poster presentation at the Biennial National Latina/o Psychological Association Conferencia, Orlando, FL.
 31. *Matos, M., *Navarro, A., **Nagy, G.**, & Cahill, S. (April 2016). *Examining the relationship between social support, exposure to trauma, and PTSD in college students*. Poster presentation at the annual meeting of the Midwestern Psychological Association Meeting, Chicago, IL.
 30. *Navarro, A., *Reyes, N., *Matos, M., **Nagy, G.**, & Cahill, S. (April 2016). *Does gender moderate the relationship between coping styles and PTSD severity?* Poster presentation at the annual meeting of the Wisconsin Psychological Association, Middleton, WI.
 29. *Matos, M., *Navarro, A., **Nagy, G.**, & Cahill, S. (April 2016). *The association between socioeconomic status, trauma exposure and PTSD*. Poster presentation at the annual UW System Symposium, Milwaukee, WI.
 28. *Reyes, N., **Nagy, G.**, & Cahill, S. (May 2015). *Mental health help-seeking attitudes in college students*. Poster presentation at the annual UW System Symposium, Milwaukee, WI.
 27. *Burdick, B., *Reyes, N., *Matos, M., *Muro, N., *Navarro, A., *Navarro, D., **Nagy, G.**, Wandrey, R., Cahill, S. (April 2015). *Methodological considerations when working with diverse samples: A thematic analysis*. Poster presentation at the annual Midwestern Psychological

Association Meeting, Chicago, IL.

26. *Reyes, N., *Burdick, B., *Navarro, A., *Matos, M., *Muro, N., *Navarro, D., **Nagy, G.**, Wandrey, R., & Cahill, S. (April 2015). *Ethical considerations of multicultural issues in clinical psychology: A thematic analysis*. Poster presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
25. Santos, M. M., Rae, J., **Nagy, G. A.**, Dieguez-Hurtado, G., West, P., Santiago-Rivera, & Kanter, J. W. (April 2015). *Single-subject session-by-session evaluation of Behavioral Activation (BA) for depression's mechanism of action*. Poster presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
24. Nimphius, M.-C., Whicker, D., LeMaire, K. L., Rosenberg, L., **Nagy, G.**, Najar, N., & Skerven, K. (November 2014). *Length of counselor experience does not predict treatment outcomes in a comprehensive Dialectical Behavioral Therapy program*. Poster presentation at the annual Wisconsin Counseling Association meeting, Madison, WI.
23. †**Nagy, G.**, Wandrey, R., *Burdick, B., *Velazquez, A., *Canido, K., *Reyes, N., & Cahill, S. (November 2014). *Multiculturalism in clinical psychology: A content and trend analysis*. Poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
22. LeMaire, K. L., Nimphius, M.-C., Whicker, D., Rosenberg, L. M., **Nagy, G. A.**, Najar, N., & Skerven, K. (November 2014). *Emotion regulation skills: A mediator between impulse control and self-harm*. Poster presentation at the annual meeting of the International Society for the Improvement and Teaching of Dialectical Behavior Therapy, Philadelphia, PA.
21. **Nagy, G. A.**, Santos, M. M., Romero, L., Santiago-Rivera, Kanter, J., Dieguez, G., & West, P. (October 2014). *Examining the feasibility of delivering Behavioral Activation in a community setting for low-income, Spanish-speaking Latinos*. Poster presentation the Biennial National Latina/o Psychological Association Conferencia, Albuquerque, NM.
20. Santos, M., **Nagy, G.**, Kanter, J.W., Santiago-Rivera, A. (April 2014). *Predictive validity of the Spanish version of the Behavioral Activation for depression scale – short form (BADDS-SF)*. Poster presentation at the Latina Researchers Conference, New York, NY.
19. **Nagy, G.**, Santos, M., Lopez, S., Kanter, J. (April 2014). *Efficacy of a cultural competence training module infused in online, modular training of Behavioral Activation in increasing multicultural awareness, knowledge and skills*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
18. Wandrey, R., **Nagy, G.**, *Canido, K., *Reyes, N., *Velazquez, A., *Burdick, B., Cahill, S., Chavez-Korell. (April 2014). *20 years of multicultural research in psychology: Preliminary findings from a content analysis of top journals in clinical psychology*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
17. *Velazquez, A., *Reyes, N., *Canido, K., *Burdick, B., Wandrey, R., **Nagy, G.**, Cahill, S. (April 2014). *Stigma surrounding mental health diagnoses and psychological care: A narrative review*.

Poster presentation at the UW System Symposium, Milwaukee, WI.

16. *Reyes, N., *Canido, K., *Burdick, B., *Velazquez, A., **Nagy, G.**, Wandrey, R. (April 2014). *Impact of stigma on wellbeing: A narrative review*. Poster presentation at the UW System Symposium, Milwaukee, WI.
15. *Canido, K., *Morales, C., *Valadez, F., **Nagy, G.**, Santos, M., Kanter, J. (April 2014). *Retention and attrition of low-income, Spanish-speaking Latinos in Behavioral Activation treatment*. Poster presentation at the UW System Symposium, Milwaukee, WI.
14. Santos, M., **Nagy, G.**, Lopez, S., Kanter, J., *Morales, C., *Trejo, V., *Walsh, A., & *Drame, N. (November 2013). *Exploring the relationship between therapist's knowledge, awareness and skill in multicultural issues in therapy and a subjective assessment of cultural competence via a role play assessment*. Poster presentation at the Forty-seventh Annual Conference of Association for Behavioral and Cognitive Therapies, Nashville, TN.
13. **Nagy, G.**, Santos, M., Lopez, S., Kanter, J., Morales, C., Trejo, V., Walsh, A., Drame, N., Harper, A., Fero, L., Verzal, M., & Koerner, K. (November 2013). *Preliminary primary outcomes of an online, modular training of Behavioral Activation plus a cultural competence training*. Poster presentation at the annual meeting of the Forty-seventh Annual Conference of Association for Behavioral and Cognitive Therapies, Nashville, TN.
12. *Trejo, V., *Morales, C., *Walsh, A., **Nagy, G.**, & Kanter, J. W. (April 2013). *Mental health professional's acceptability of a modular face-to-face Behavioral Activation training*. Poster presentation at the annual UWM Undergraduate Research Symposium, Milwaukee, WI.
11. *Morales, C., *Trejo, V., *Harper, S., *Verzal, M., *Drame, N. D., *Fero, L., **Nagy, G.**, & Kanter, J. W. (April 2013). *Behavioral Activation skills acquisition, implementation and confidence after a face-to-face modular training*. Poster presentation at the Annual AGSIP Symposium, Milwaukee, WI.
10. Santos, M. M., **Nagy, G.**, A., Lopez, M., Kanter, J. W., & Santiago-Rivera, A. (April 2013). *Examining the moderating effect of immigration-related stress on outcome of Behavioral Activation for Latinos with depression*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
9. **Nagy, G.**, *Morales, C., *Trejo, V., *Harper, S., *Fero, L., *Verzal, M., Puspitasari, A., Santos, M. M., & Kanter, J. W. (April 2013). *The effectiveness of a modular, face-to-face training in Behavioral Activation for community therapists who serve depressed Latinos*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
8. Santos, M. M., **Nagy, G. A.**, *Sotelo, V. I., *Czajkowska, K. K., *Velazquez, A., Lopez, M., Santiago-Rivera, A., & Kanter, J. W. (November 2012). *Treatment outcome and retention in a randomized controlled trial of Behavioral Activation for Latinos with depression in a community clinic*. Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.

7. **Nagy, G.A.**, Santos, M. M., Lopez, M., *Czajkowska, K. K., *Sotelo, V., *Velazquez, A., Kanter, J.W., & Santiago-Rivera, A. (November 2012). *Do cultural variables moderate the effectiveness of a Behavioral Activation intervention for depressed Latinos?* Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.
6. Santos, M. M., Lopez, M., **Nagy, G. A.**, Kanter, J. K., Santiago-Rivera, A., Dieguez, G., & West, P. (November 2012). *Does activation mediate change in an RCT of Behavioral Activation for Latinos with depression? Evaluation of a treatment's mechanism of action in a community setting.* Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.
5. Puspitasari, A. J., *Crowe, A. S., **Nagy, G.**, *Murphy, J. D., & Kanter, J. W. (April 2012). *The development and outcomes of an online Behavioral Activation training: Disseminating an evidence-based treatment for depression.* Poster presentation at the Wisconsin Psychological Association Annual Convention, Madison, WI.
4. Puspitasari, A. J., *Crowe, A. S., **Nagy, G.**, Kanter, J. W., & Koerner, K. (March 2012). *Development of a role-play competency measure to evaluate outcomes of a Behavioral Activation online training.* Poster presentation at the Fifth Annual NIH Conference on the Science of Dissemination and Implementation: Research at the Crossroads, Bethesda, MD.
3. Puspitasari, A. J., Dillon, S. E., *Crowe, A. S., **Nagy, G.** (November 2011). *Developing a role-play competency assessment for the training of Behavioral Activation therapists.* Poster presentation at the Forty-fifth annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, Canada.
2. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors.* (April 2011). Poster presentation at the 2011 Undergraduate Research Day, Boulder, CO.
1. **Nagy, G.** *The effectiveness of a Dialectical Behavior Therapy skills group in reducing perceived stress in adolescent mothers.* (August 2010). Poster presentation at Fifteenth Annual Summer Research Symposium, Boulder, CO.

INVITED PRESENTATIONS, WORKSHOPS, & PANEL DISCUSSIONS

45. **Nagy, G.** (April 2023). *Estrés aculturativo.* Invited presentation for NewBridge Madison. Madison, Wisconsin. [Virtual].
44. **Nagy, G.**, Reyes, N., & Navarro, A. (March 2023). *La salud mental, estado de animo, y la depression.* Invited presentation for NewBridge Madison. Madison, Wisconsin. [Virtual].
43. **Nagy, G. A.** (April 2022). *Population health approaches to targeting health inequities.* Invited presentation at the University of Wisconsin-Milwaukee, Milwaukee, WI.
42. **Nagy, G.** (February 2022). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers.* Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].

41. **Nagy, G.** (February 2022). *Culturally affirming care for Latinx adults and families with intellectual and developmental disorders*. Invited oral presentation at the Optimizing Care for Adults with IDD Conference. Southern Regional AHEC, NC. [Virtual].
40. **Nagy, G.** (January 2022). *Building on social work's values and orientation to deepen cultural humility in clinical practice*. Invited oral presentation at the Duke University Health System Social Worker's Ethics Training. Duke University, Durham, NC.
39. **Nagy, G.** (November 2021). *At the intersection of contemporary cognitive behavioral therapies, health disparities research, community-engaged research, human-centered design, and implementation science: The Cultivando Fortaleza intervention for adult Latinx immigrants*. Invited oral presentation at the Department of Psychology, University of California-San Bernardino. San Bernardino, CA. [Virtual].
38. **Nagy, G.** (November 2021). *At the intersection of contemporary cognitive behavioral therapies, health disparities research, community-engaged research, human-centered design, and implementation science: The Cultivando Fortaleza intervention for adult Latinx immigrants*. Invited oral presentation for the Clinical Psychology Ph.D. Program, Ponce Health System University. Ponce, Puerto Rico.
37. **Nagy, G.** (September 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
36. **Nagy, G.** (September 2021). *Cultural humility and awareness for the health care field*. Front Range Community College. Fort Collins, CO. [Virtual].
35. **Nagy, G.** (August 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for Mayo Clinic on behalf of El Futuro Community Clinic, Durham, NC. [Virtual].
34. **Nagy, G.** (May 2021). *Culturally-conscious care – An introductory workshop*. Invited oral presentation sponsored by the Duke Area Health Education Center (AHEC) Program. Durham, NC. [Virtual].
33. **Nagy, G. A.** (May 2021). *Multicultural consultation – An anti-oppression strategy for academic medical centers*. Duke University School of Medicine, Inclusion Council. Durham, NC.
32. **Nagy, G. A.** (March 2021). *Becoming an anti-racist provider*. Invited oral presentation for W. G. (Bill) Hefner VA Medical Center. Sponsored by the Duke Area Health Education Center (AHEC) Program. Salisbury, NC. [Virtual].
31. **Nagy, G.** (February 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
30. **Nagy, G. A.** (October 2020). *Developing your own multicultural peer-consultation team: Nuts and bolts*. Invited oral presentation for the Clinical Psychology Ph.D. Program, University of

Wisconsin-Milwaukee, Milwaukee, WI. [Virtual].

29. **Nagy, G.** (September 2020). *Culturally-conscious care*. Invited oral presentation for School of Health Sciences at Purdue University. West Lafayette, IN. [Virtual].
28. **Nagy, G.** (August 2020). *Culturally-conscious care – A primer*. Invited oral presentation for W. G. (Bill) Hefner VA Medical Center. Sponsored by the Duke Area Health Education Center (AHEC) Program. Salisbury, NC. [Virtual].
27. **Nagy, G.** (March 2020). *Culturally-conscious care – A primer*. Invited oral presentation for the Clinical Psychology Ph.D. Program, University of Wisconsin-Milwaukee, Milwaukee, WI.
26. **Nagy, G.** (March 2020). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
25. **Nagy, G.** (October 2019). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
24. **Nagy, G.** (September 2019). *Culturally-conscious care – A primer*. Invited oral presentation for the Duke Area Health Education Center (AHEC), Durham, NC. [Virtual].
23. **Nagy, G. A.** (April 2019). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
22. **Nagy, G. A. & Feliu, M.** (March 2019). *Mental health and stigma in the Latinx community*. Oral presentation at the Scholar Academy for Latinxs United for Diversity (SALUD) Program. Duke University. Durham, NC.
21. **Nagy, G. A.** (March 2019). *Stress, resilience, and self-care*. Oral presentation at the Scholar Academy for Latinxs United for Diversity (SALUD) Program. Duke University. Durham, NC.
20. **Nagy, G. A. & Solorzano, R.** (March 2019). *Conducting research with Latinx research participants – When translating research measures is not enough*. Invited oral presentation for the Expanding Networks for Latinx Communities through Engagement (ENLaCE) Program, University of North Carolina, Chapel Hill, NC.
19. **Nagy, G.** (January 2019). *Deepening cultural humility in clinical care: Implications for university counseling centers*. Invited oral presentation for the NC State Counseling Center, Raleigh, NC.
18. **Adi, A., Nagy, G., & Gagliardi, J.** (September 2018). *Implicit bias in health care*. Invited oral presentation for the Duke University School of Medicine, Chair's Conference, Psychiatry Residency Program, Durham, NC.

17. **Nagy, G.** (September 2018). *Deepening cultural humility*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
16. **Nagy, G.** (April 2018). *Deepening cultural humility*. Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC. [Virtual].
15. **Nagy, G.,** Friis, E., Whicker, D., & LeMaire, K. (April 2018). *Increasing cultural competence using contemporary CBTs*. Invited oral presentation for the Duke University School of Medicine, Pre-Doctoral Psychology Internship Program, Durham, NC.
14. **Nagy, G.** (March 2018). *Managing suicide risk in Latino immigrant research subjects*. Invited workshop presentation for the Salud, Estres, y Resiliencia (SER) Hispano study, Duke University School of Nursing, Durham, NC.
13. **Nagy, G.** (January 2018). *Treating depression in low-income Latino immigrants utilizing Behavioral Activation* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
12. **Nagy, G. A.** (May 2017). *Cultural correlates of trauma exposure and PTSD*. Oral presentation Pain and Biofeedback Clinic Didactic Series, Duke Medical Center, Durham, NC.
11. **Nagy, G. A.** (March 2017). *Cultural adaptations to DBT*. Oral presentation at Multicultural Consultation Team, Duke Medical Center, Durham, NC.
10. **Nagy, G. A.** (December 2016). *Strengthening cultural competence skills in clinical practice*. Oral presentation at Multicultural Consultation Team, Duke Medical Center, Durham, NC.
9. **Nagy, G. A.** (November 2016). *Infusing cultural competence in DBT*. Oral presentation at DBT Consultation Team, Duke Medical Center, Durham, NC.
8. **Nagy, G. A.** (September 2016). *Increasing cultural responsiveness in inpatient psychiatric settings*. Oral presentation at the Inpatient Psychiatry Didactic Series, Duke Medical Center, Durham, NC.
7. **Nagy, G. A.,** Carr, D., Robinson, N. (May 2015). *Advanced opportunity fellowship panel*. Panel discussion at the UWM Ronald E. McNair Orientation, Milwaukee, WI.
6. **Nagy, G. A.,** Joseph, T., & Munoz, S. (March, 2015). *Scholarly activism*. Panel discussion at the Second Annual Forum on Latino/a Affairs, Milwaukee, WI.
5. Skerven, K., **Nagy, G. A.** & Nimphius, M-C. (February 2015). *Managing stress*. Oral presentation at A Day of Discover Conference, Brookfield, WI.
4. **Nagy, G.** (October 2014). *Awareness, knowledge & skills: A cultural competence workshop for CBT therapists*. Invited oral presentation at Professional Development Program at University of Wisconsin, Milwaukee.
3. **Nagy, G. A.,** Zamarripa, J., Lopez Rios, M., & Hernandez, A. (October 2012). *Latina*

professionals panel discussion. Presentation at the annual UWM Latina Student Reception, Milwaukee, WI.

2. **Nagy, G.** (other presenters unknown) (May 2012). *McNair program orientation panel discussion*. Presentation at the UWM McNair Program, Milwaukee, WI.
1. **Nagy, G.** *Grad school 101: An introduction to applying to graduate school*. (February 2012). Oral presentation for undergraduates in conjunction with the Roberto Hernandez Center at UWM, Milwaukee, Wisconsin.

GUEST LECTURES

29. **Nagy, G. A.** (February 2023). *Community-Engaged Research Methods*. Psych 710: Survey of Clinical Research Methods. Department of Psychology, University of Wisconsin-Milwaukee.
28. **Nagy, G. A.** (April 2023). *On Being an Anti-Racist Psychologist*. Psych 814: Seminar in Multicultural Psychology. Department of Psychology, University of Wisconsin-Milwaukee.
27. **Nagy, G. A.** (November 2022). *Cultural and Linguistic Adaptation of Psychosocial Research Measures*. Psych 814: Seminar in Multicultural Psychology. Department of Psychology, University of Wisconsin-Milwaukee.
26. **Nagy, G. A.** (October 2022). *Addressing microaggressions directed at health care providers: Strategies to determine if, when, and how to intervene*. Psych 741: Foundations of Psychotherapy. Department of Psychology, University of Wisconsin-Milwaukee.
25. **Nagy, G.A.** (October 2022). *Putting cultural-clinical psychology into practice*. Psych 741: Foundations of Psychotherapy. Department of Psychology, University of Wisconsin-Milwaukee.
24. **Nagy, G.A.** (March 2022). *Latinx cultural issues in mental health*. Psychiatry Residency Academic Half-Day Series (PGY-2 seminar), Department of Psychiatry and Behavioral Sciences, Duke University.
23. **Nagy, G.A.** (December 2021). *Salud mental: Tomando la historia social, enfermedades del estado de ánimo, medicina de adicción, depresión mayor y suicidio (Mental health: Taking social history, mood illnesses, addiction medicine, major depression, and suicide)*. Medical Spanish Course. School of Medicine, Duke University.
22. **Nagy, G.A.** (October 2021). *Putting cultural-clinical psychology into practice*. Psych 741: Foundations of Psychotherapy. Department of Psychology, University of Wisconsin-Milwaukee.
21. **Nagy, G. A.** (October 2021). *Cultural and linguistic adaptation of psychosocial research measures*. NURS 916 Design, Measurement, and Analysis I: Descriptive and Associational Research. School of Nursing, University of North Carolina-Chapel Hill.

20. **Nagy, G.A.** (March 2021). *Latinx cultural issues in mental health*. Psychiatry Residency Academic Half-Day Series (PGY-2 seminar), Department of Psychiatry and Behavioral Sciences, Duke University.
19. **Nagy, G. A.** (December 2020). *Salud mental: Tomando la historia social, enfermedades del estado de ánimo, medicina de adicción, depresión mayor y suicidio (Mental health: Taking social history, mood illnesses, addiction medicine, major depression, and suicide)*. Medical Spanish Course. School of Medicine, Duke University.
18. **Nagy, G.A.** (October 2020). *Cultural and linguistic adaptation of psychosocial research measures*. NURS 916 Design, Measurement, and Analysis I: Descriptive and Associational Research. School of Nursing, University of North Carolina-Chapel Hill.
17. **Nagy, G.A.** (March 2020). *Cultural and linguistic adaptation of psychosocial research measures*. HBEH 752: Health Survey Research Methods. Department of Health Behavior, Gillings School of Public Health, University of North Carolina-Chapel Hill.
16. **Nagy, G.A.** (February 2020). *Cultural adaptations of evidence-based psychosocial interventions*. HPM 767: Implementation Science in Health. Department of Health Policy and Management, University of North Carolina-Chapel Hill.
15. **Nagy, G. A.** (April 2019). *Mental health in the Latinx community*. SPAN 306: Health, Culture, and Latino Community Course. Center for Latin American & Caribbean Studies, Duke University.
14. **Nagy, G. A.** (February 2019). *Tips for successful professional development during post-doctoral training*. Clinical Psychology Fellowship Didactic Series, of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
13. **Nagy, G. A.** (October 2018). *Deepening cultural humility*. Psychology Internship Didactic Series, Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
12. **Nagy, G. A.** (January 2018). *Psychological theories*. PSY 205: Abnormal Psychology, Department of Psychology and Neuroscience, Duke University.
11. **Nagy, G.A. & Bhatt-Mackin, S.** (January 2018). *Attending to cultural and contextual factors in clinical interviewing and psychotherapy*. Psychiatry Residency Academic Half-Day Series (PGY-1 seminar), Department of Psychiatry and Behavioral Sciences, Duke University.
10. **Nagy, G.A. & Dennis, N.** (November 2017). *Confronting bias in clinical practice*. Psychiatry Residency Academic Half-Day Series (PGY-4 seminar), Department of Psychiatry and Behavioral Sciences, Duke University.
9. **Nagy, G.A.** (October 2017). *Culturally responsive assessment and clinical care*. Psychiatry Residency Academic Half-Day Series (PGY-4 seminar), Department of Psychiatry and Behavioral Sciences, Duke University.
8. **Nagy, G.A.** (October 2017). *Mindfulness and behavioral activation in primary care settings*. Community and Family Medicine Residency Program, Department of Community and

Family Medicine, School of Medicine, Duke University.

7. **Nagy, G.A.** (September 2017). *Strengthening cultural competence skills in clinical practice*. Psychology Internship Didactic Series, Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
6. **Nagy, G.A.** (June 2017). *Incorporating behavioral activation with chronic pain patients*. Pain and Biofeedback Clinic Didactic Series, Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
5. **Nagy, G.A.** (May 2017). *CBT for anxiety practices with chronic pain patients*. Pain and Biofeedback Clinic Didactic Series, Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
4. **Nagy, G.A.** (March 2017). *Multicultural approaches to clinical care*. Clinical Psychology Fellowship Didactic Series, of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
3. **Nagy, G.A.** (February 2017). *Conducting chain and solutions analyses*. Inpatient Psychiatry Didactic Series (“Monuts Rounds”), Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
2. **Nagy, G.A.** (January 2017). *Behavioral activation in inpatient psychiatric settings*. Inpatient Psychiatry Didactic Series (“Monuts Rounds”), Department of Psychiatry and Behavioral Sciences, School of Medicine, Duke University.
1. **Nagy, G. A.** (November 2016). *Sleep-wake disorders*. PSY 205: Abnormal Psychology, Department of Psychology and Neuroscience, Duke University.

MEDIA APPEARANCES, INTERVIEWS, AND MENTIONS

15. Lee, K. (2023, September 22). Peer Consultation Groups: A Necessity.
14. **Nagy, G.A.** (2023, May 12). [El impacto del estrés asociado a la migración](#). Consulado General de Mexico en Milwaukee. Interview live streamed on YouTube & Facebook Live Event.
13. **Nagy, G.A.** (2023, March 24). [Técnicas para el manejo del estrés](#). Consulado General de Mexico en Milwaukee. Interview live streamed on YouTube & Facebook Live Event.
12. No author. (2022, September). [Meet the new faculty in the College of Letters & Sciences](#). *In Focus*. Vol 12, Vol 9, p. 14.
11. Mann, D. (2021, Oct 21). [Little change in U.S. use of mental health services early in COVID-19 pandemic](#). *Health News*.
10. **Nagy, G.A.**, Salcedo Rossitch, S., & Santiago, M. (2021, May 27). [Mayo, mes de la](#)

[concientización sobre salud emocional: Manejo del estrés](#). Consulado General de Mexico en Raleigh. Facebook Live Event.

9. **Nagy, G.A.** (2020, June 14). [Latinos en la Pandemia– La Desproporción Latina \(Latinos in the Pandemic– The Latin Disproportion\)](#). Interview with Patricia Serrano. Enlace Latino NC Podcast.
8. Brown, F. (Producer). (2021, May 10). Mental Health Awareness Month: An Interview with **Dr. Gabriela Nagy**. Doctor Visionsm, The Communication Academy (Station WVGB-FM) [Radio Program]. Beaufort, South Carolina
7. **Nagy, G.A.**, Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 20). [Especialistas en salud de Carolina del Norte aclaran los mitos del coronavirus \(North Carolina health specialists clarify coronavirus myths\)](#). Interview with Berenice Malagon. Univision.
6. **Nagy, G.A.**, Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 20). [Mitos de los Síntomas del COVID-19, de la mano de tres profesionales de la salud \(Myths of the symptoms of COVID-19, from three health professionals\)](#). Interview with Berenice Malagon. Univision.
5. **Nagy, G.A.**, Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 14). [Tres expertas en medicina nos aclaran mitos del COVID-19 \(Three medical experts clarify COVID-19 myths\)](#). Interview with Berenice Malagon. Univision.
4. **Nagy, G. A.** (2020, May 13). [Online with LSE: Burnout and Mental Health Problems in Biomedical Doctoral Students](#). Interview with Erin Dolan. American Society for Cell Biology.
3. Alexander, W. (2020, May 1). [COVID-19, the Latinx community, and mental health: An interview with Gabriela Nagy, PhD](#). Duke University School of Medicine.
2. **Nagy, G.A.**, Martinez Bianchi, V., & Garcia-Sampson, G. (2020, April 15). [Distanciamiento social y la salud mental en tiempos de coronavirus \(Social distancing and mental health in the time of coronavirus\)](#). Interview with Kattia Blanco. El Centro Hispano.
1. **Nagy, G. A.** (2019, June 10). [Community Matters 134: DPS Foundation - SALUD \(Segment 03\)](#). CW22.

AD HOC PEER-REVIEW EXPERIENCE

Brain and Behavior

Cognitive and Behavioral Practice

Frontiers in Psychology

Frontiers in Psychiatry

Journal of Ethnicity and Health

Journal of Clinical Psychology

Journal of Consulting and Clinical Psychology

Journal of Engineering Education

Journal of Health Service Psychology
Journal of Immigrant and Minority Health
Journal of Racial and Ethnic Health Disparities
New Ideas in Psychology
Transcultural Psychiatry

INSTRUCTOR OF RECORD

2023-present (offered 1x)	Instructor. <u>University of Wisconsin-Milwaukee, Department of Psychology</u> . <i>Psych 814: Seminar in Multicultural Psychology</i> (three-semester seminar).
2022-present (offered 1x)	Instructor. <u>University of Wisconsin-Milwaukee, Department of Psychology</u> . <i>Psych 790: Masters Research</i> (Independent Study).
2022-present (offered 1x)	Instructor. <u>University of Wisconsin-Milwaukee, Department of Psychology</u> . <i>Psych 690: Undergrad Research-Upper Div</i> (Independent Study).
2022-present (offered 2x)	Instructor. <u>University of Wisconsin-Milwaukee, Department of Psychology</u> . <i>Psych 842: Practicum in Therapy</i> (yearlong practicum in departmental clinic).
2019-present (offered 2x)	Instructor. <u>Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Pre-Doctoral Psychology Internship Program</u> . <i>Multicultural Considerations in Clinical Practice</i> (8-week course).
2019 (offered 1x)	Instructor. <u>Duke University School of Nursing, Psychiatric Mental Health Nurse Practitioner Program</u> . <i>Multicultural Considerations in Clinical Practice</i> (8-week online course; embedded into N760: "Foundations of Psychiatric Assessment across the Lifespan").
2018-present (offered 2x)	Instructor. <u>Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Psychiatry Residency Program</u> . <i>Mental Health and Culture</i> (9-week course).
2018-present (offered 2x)	Instructor. <u>Duke University, Department of Psychology and Neuroscience</u> . <i>PSY 990: Multicultural Considerations in Clinical Psychology</i>
2015 (offered 2x)	Instructor. <u>Alverno College, Department of Psychology</u> . <i>PSY-110: Lifespan Development</i> .

TEACHING ASSISTANT

2011-2012 (offered 2x)	Teaching Assistant. <u>University of Wisconsin-Milwaukee, Department of Psychology</u> . <i>PSY-101: Introduction to Psychology</i> (Online).
2010 (offered 2x)	Teaching Assistant. <u>University of Colorado, Boulder, Department of Psychology and Neuroscience</u> . <i>PSYC-1001: General Psychology</i> .

RESEARCH MENTORSHIP & ADVISING

Primary Advisees

Post-Doctoral Fellows

2023-present *Natasha Basu, PhD*, Department of Psychology, University of Wisconsin- Milwaukee

Doctoral Students (Ph.D. in Clinical Psychology)

2023-present *Alma Vázquez-Smith*, Department of Psychology, University of Wisconsin- Milwaukee

2023-present *Monica Estrada*, Department of Psychology, University of Wisconsin- Milwaukee

2022-present *Norma Reyes*, Department of Psychology, University of Wisconsin- Milwaukee

Master's Students (Master's of Science in Health Psychology)

2023-present *Torrah Haanstad*, Department of Psychology, University of Wisconsin- Milwaukee

CommitteesDoctoral Dissertation*Committee Member*

2023-present *Julia Harris*, Department of Psychology, University of Wisconsin- Milwaukee

2023-present *Maya Krek*, Department of Psychology, University of Wisconsin- Milwaukee

2023-present *Karen Alvarez*, Department of Psychology, University of Wisconsin- Milwaukee

Master's Thesis*Committee Chair*

2023-present *Alma Vázquez-Smith*, Department of Psychology, University of Wisconsin- Milwaukee

2023-present *Monica Estrada*, Department of Psychology, University of Wisconsin- Milwaukee

2022-present *Norma Reyes*, Department of Psychology, University of Wisconsin- Milwaukee

Undergraduate Senior Thesis*Committee Chair*

2023-present *Tomas Vasquez*, Department of Psychology, University of Wisconsin- Milwaukee

2023-present *Jordan Easterlin*, Department of Psychology, University of Wisconsin- Milwaukee

Committee Member

2020-2021 *Ameya Sanyal*, Department of Psychology, Duke University

2020-2021 *Lupe Tarango-Garcia*, Department of Psychology, Duke University

Direct Supervisor (as Doctoral Student)

2015-2016 *Norma Reyes*, Department of Psychology, University of Wisconsin- Milwaukee

Mentored Student Research FundingGraduate Student Mentored Fellowships

2023-present *Norma Reyes, Advanced Opportunity Program (AOP) Fellowship, Graduate School, University of Wisconsin- Milwaukee*

Undergraduate Student Mentored Fellowships

2023-present *Edwin Chiquito, Success Through Aging Research Program (STAR), Office of Undergraduate Research, University of Wisconsin- Milwaukee*

2023-present *Jalise Kerkenbush, Support for Undergraduate Research Funding (SURF) Award, Office of Undergraduate Research, University of Wisconsin- Milwaukee*

2023-present *Tomas Vasquez, Support for Undergraduate Research Funding (SURF) Award, Office of Undergraduate Research, University of Wisconsin- Milwaukee*

2023 *Jordan Easterlin, Support for Undergraduate Research Funding (SURF) Award, Office of Undergraduate Research, University of Wisconsin- Milwaukee*

2016 *Alma Navarro, McNair Program, University of Wisconsin- Milwaukee*

Independent Study & Research Practicum Mentorship

Doctoral Students

2022-2023 *Ivana Premasinghe, Co-Mentor, Scholarly Research Experience, Duke University School of Medicine*

2022-2023 *Carmen Rauh, Co-Mentor, Scholarly Research Experience, Duke University School of Medicine*

2022 *Lilian Bravo, Mentor, Independent Summer Research & Interdisciplinary Research Credit Experience, Duke University School of Nursing*

2020-2021 *Andrea Mendoza, Mentor, Master's in Public Health Summer Practicum, University of North Carolina-Chapel Hill*

2019-2020 *Chanel Zhan, Co-Mentor, Scholarly Research Experience, Duke University School of Medicine*

2019-2020 *Alex Villeda, Co-Mentor, Scholarly Research Experience, Duke University School of Medicine*

2018-2019 *Alexander Hish, Co-Mentor, Scholarly Research Experience, Duke University School of Medicine*

Master's Students

2020-2021 *Andrea Mendoza, Mentor, Master's in Public Health Summer Practicum, University of North Carolina-Chapel Hill*

Undergraduate

2024 *Rebecca Wheeler, Instructor of Record (Field Placement Advisor), PSYCH 692 - Field Placement in Psychology, Department of Psychology, University of Wisconsin- Milwaukee*

2023 *Francesco Bianchi, Instructor of Record (Mentor), PSYC 690 - Undergraduate Research: Upper Division, Department of Psychology, University of Wisconsin- Milwaukee*

- 2023 *Jordan Easterlin, Instructor of Record (Mentor), PSYC 690 - Undergraduate Research: Upper Division, Department of Psychology, University of Wisconsin-Milwaukee*
- 2017-2018 *Alma Vázquez-Smith, Co-Mentor, Senior Independent Study Project, Department of Psychology, Duke University*

Team Project Mentoring (Faculty Co-Lead)

- 2022-2023 Coping Together Team, Bass Connections Program, Duke University
- Team members: *Maeve Salm, Gonzalo Meneses Gonzales, Ronit Sethi, Rafaella Zannatti Trovarelli, Ashley Alcantar Magana, Tanner Mercer, Mia Miranda, Susana Munoz-Lara*
- 2020-2022 Scholarly Project, Psychiatry Residency Program, School of Medicine, Duke University
- Team members: *Abmad Adi, Jonathan Nabmias, Ivan Escobar Roldan, Andres Diocares, Hussam Alsarrah*
- 2020-2021 Immigration Climate Team, Bass Connections Program, Duke University
- Team members: *Anna Holleman, Aasha Henderson, Karina Moreno Bueno, Aneri Tanna, Guadalupe Tarango-Garcia, Paulina Ruiz*
- 2019-2020 Scholar Academy for Latinxs United for Diversity (SALUD) Team, Bass Connections Program, Duke University
- Team members: *Kira Ward, Devi Lakhlani, James Jackson IV, Fernanda Corona Rizo, Erin Lee, Alex Diaz, Maria Baez, Alexis Diaz, Leticia Flores, Nimish Garg, Ahycia Love, Ameya Sanyal, Jessica Maeri*

Primary Mentor or Direct Supervisor of Volunteer Research Interns

University of Wisconsin-Milwaukee (Role: Primary Mentor)

- 2022-present Research Interns: *Dante Sosa, Candy Viayra, Cassandra Wasniewski, Kayla Jackson, Annabelle Ablers, Srinika Pattaswamy, Sophia Santiago-Fodor, Jalise Kerkenbush, Sabreet Dhatt, Orion Allexi, Hailey Carver*

Duke University (Role: Primary Mentor)

- 2021-2022 Research Interns: *Sofia Silvosa, Susana Munoz, Paola Gilliam, Maria Pita, Ashley Alcantar, Amanda Junek, Jessica Choi*

University of Wisconsin-Milwaukee (Role: Direct Supervisor)

- 2011-2016 Research Interns: *Claribel Morales, Omar Escobedo, Marielle Matos, Diana Navarro, Vania Trejo, Alli Walsh, Brittany Burdick, Ailee Velazquez, Karen Canido*

ADVANCED RESEARCH TRAINING

Health Disparities

- 2018-2019 Health Disparities Research Curriculum. REACH Equity Center, Clinical & Translational Science Institute. Duke University School of Medicine, Durham, NC
- 2019 Health Disparities Research Institute (HDRI). National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD). Bethesda, MD.

2022 Center for Latino Health Research Opportunities (CLaRO) Research Training Institute. University of Miami and Florida International University. Miami, FL.

Implementation Science

2018 “CRP 273 - Implementation and Dissemination of Health Care Research”. Tuition support provided by Duke Institute for Health Innovation (DIHI). Duke Clinical Research Training Program (CRTP). Duke University School of Medicine, Durham, NC.

2019 Summer Institute on Implementation Science: Beginning the Conversation on Equity and Implementation Science. School of Social Work. University of North Carolina. Chapel Hill, NC.

2021-2022 Research in Implementation Science for Equity (RISE) Fellowship. University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. San Francisco, CA.

2021 “IMS 243 - Human Centered Design”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.

2022-present Implementation Research Institute (IRI) Fellowship. Brown School of Social Work, Washington University in St. Louis.

2022 “IMS 248 - Community Engaged Research”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.

Behavioral Clinical Trial Methodology

2022 Summer Institute on Randomized Behavioral Clinical Trials. Office of Behavioral and Social Sciences Research, National Institutes of Health. Potomac, MD.

Qualitative and Mixed Methods

2022 “IMS 267 – Qualitative & Mixed Methods in Implementation Research”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.

2023 Designing Your Mixed Methods Research Project: An Interactive Workshop. Stanford-Surgery Policy Improvement Research and Education (S-SPIRE). Stanford University. Palo Alto, CA.

Prevention Science

2023 Early Career Prevention Scientist Training and Mentoring Program. Society for Prevention Research.

CLINICAL EXPERIENCE

2009 Undergraduate Intern. Medical Day Treatment Program. Colorado Children's Hospital. Primary Supervisor: Diane Reichmuth, Psy.D.

- 2011 Practicum Student (Prolonged Exposure Therapy Practicum). UWM Psychology Clinic. Primary Supervisor: Shawn Cahill, Ph.D.
- 2011-2013 Practicum Student (Practicum in Psychodiagnostic Assessment). UWM Psychology Clinic. Primary Supervisors: Bonita Klein-Tasman, Ph.D.; Hanjoo Lee, Ph.D.
- 2012 Practicum Student (Behavior Therapy Practicum). UWM Psychology Clinic. Primary Supervisor: Douglas Woods, Ph.D.
- 2012-2013 Line Therapist. Milwaukee County Disability Services.
- 2012-2014 Student Therapist (CBT Depression Treatment Practicum). UWM Psychology Clinic. Primary Supervisors: Jonathan Kanter, Ph.D.; Christopher Martell, Ph.D.
- 2013 Practicum Student (Practicum in Empirically Supported CBT Interventions). UWM Psychology Clinic. Primary Supervisors: Shawn Cahill, Ph.D.; Jonathan Kanter, Ph.D.
- 2013 Support Staff. Maple Grove Treatment Center: Asperger's Syndrome and Related Disorders. Primary Supervisor: Timothy Kabara, M.S.E., Ed.S.
- 2013-2014 Student Therapist (General Adult CBT Practicum). UWM Psychology Clinic. Primary Supervisor: Robyn Ridley, Ph.D.
- 2014-2015 Practicum Student (Comprehensive DBT Program). Center for Behavioral Medicine. Supervisors: Kim Skerven, Ph.D.; & Neal Moglowsky, L.P.C.
- 2014-2015 Depression and Suicide Risk Assessor. UWM Norris Health Center. Primary Supervisors: Barbara Moser, M.D.; Paul DuPont, Ph.D.
- 2015 DBT Training and Consultation Team Member. United Community Center. Primary Supervisor: Neal Moglowsky, L.P.C.
- 2015-2016 Practicum Student (Bilingual [Spanish-English] Adult CBT). Sixteenth Street Community Health Centers. Primary Supervisor: Paul West, Ph.D.
- 2015-2016 Assistant to the Clinic Director (Intake Coordinator). UWM Psychology Clinic. Primary Supervisor: Christopher Martell, Ph.D.
- 2016-2017 Pre-Doctoral Clinical Psychology Intern (Adult Track). Cognitive Behavioral Research and Treatment Program, Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine. Primary Supervisors & Rotations: M. Zachary Rosenthal, Ph.D. (*Inpatient CBT/DBT Consultation Liaison Service*); Moria Smoski, Ph.D. (*CBT/Behavioral Activation*); Melissa Miller, Ph.D. (*CBT/Comprehensive DBT Program*); & Miriam Feliu, Psy.D. Rotations (*Evaluation and Consultation Service at Chronic Pain Management and Biofeedback Clinic*).
- 2017-2019 Clinical Associate (Adult CBT). Cognitive Behavioral Research and Treatment Program, Department of Psychiatry and Behavioral Sciences, Duke University

School of Medicine. Supervisors: M. Zachary Rosenthal, Ph.D. & Moria Smoski, Ph.D.

PROVISION OF CLINICAL SUPERVISION

2015-2016	Peer Clinical Supervisor (Depression Treatment Practicum). <u>UWM Psychology Clinic</u> . Primary Supervisor: Christopher Martell, Ph.D.
2016-2017	Peer Clinical Supervisor. <u>DBT Skills Group</u> . Duke University School of Medicine. Primary Supervisor: Melissa Miller, Ph.D.
2022-present	Faculty Clinical Supervisor. <u>EQUITY Clinic (Psych 842: Practicum in Therapy)</u> . Clinical Psychology PhD Program, Department of Psychology, University of Wisconsin-Milwaukee.

PROVISION OF CLINICAL CONSULTATION

2022-present	Developer & Member. <u>Multicultural Peer-Consultation Consortium</u> .
2022-present	Member. <u>Multicultural Consultation Team</u> . Department of Psychology, University of Wisconsin-Milwaukee.
2016-2022	Developer & Member. <u>Multicultural Peer-Consultation Team</u> . Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine.
2019-2022	Member. <u>International Cultural Consultation Consortium</u> .

SERVICE TO THE INSTITUTION

Programmatic Leadership

2016-2022	Developer. <u>Multicultural Consultation Team</u> . Duke University School of Medicine.
2018-2020	Co-Faculty Leader. <u>Scholar Academy for Latinxs United for Diversity (SALUD) Program</u> , funded by Duke Bass Connections Program. Duke University.
2020-2021	Co-Faculty Leader. <u>The US Immigration Climate and Mental Health Outcomes of Latinx Immigrants Team</u> , funded by Duke Bass Connections Program. Duke University.
2020-2022	Executive Team Member. <u>Latinx Advocacy Team and Interdisciplinary Network for COVID-19 (LATIN-19)</u> . Duke University.
2022-present	Co-Faculty Leader. <u>Coping Together: Reducing Mental Health Disparities for Latinx Families</u> , funded by Duke Bass Connections Program. Duke University.
2022-present	Faculty Lead. <u>Implementation Science for Equity Journal Club</u> . Department of Psychology, University of Wisconsin-Milwaukee.

- 2022-present Faculty Research Liaison. Multicultural Student Centers (focus: Roberto Hernandez Center); Division of Diversity, Equity, and Inclusion (DEI). University of Wisconsin-Milwaukee.
- 2022-present Faculty Member. Multicultural Consultation Team. Department of Psychology, University of Wisconsin-Milwaukee.
- 2022-present Faculty Member. Diversity Committee. Department of Psychology, University of Wisconsin-Milwaukee.

Institutional Committees, Councils & Programs

- 2013-2014 Member. UWM Chancellor's Advisory Committee on Mental Health. University of Wisconsin, Milwaukee.
- 2013-2016 Planning Committee Chair. Forum on Latino/a Affairs Conference. University of Wisconsin, Milwaukee.
- 2014-2015 Planning Committee Member. UWM Bilingual Day ("Casa Abierta"). University of Wisconsin, Milwaukee.
- 2017-2019 Member. Diversity and Inclusion Council. Office of Diversity and Inclusion, Duke University School of Medicine.
- 2018 Faculty Facilitator. Latino Medical Student Association and Student National Medical Association Monthly Discussion, Duke University School of Medicine.
- 2018-2019 Member. LGBTQ+ Community Advisory Board. Department of Community and Family Medicine, Duke University School of Medicine.
- 2018-2019 Member. DUHS Diversity Education for Staff: Curriculum Development Steering Committee. Office for Institutional Equity, Duke University.
- 2018-2022 Member. Duke AHEAD. Duke University School of Medicine.
- 2018-2019 Sub-Committee Chair. DUHS Diversity Education for Staff: Curriculum Development Steering Committee – "Content Process Sub-Committee". Office for Institutional Equity, Duke University.
- 2020-2021 Member. Faculty for Anti-Racism and Equity (Subcommittee: Compensation, Resources & Leadership). Duke University School of Medicine.

Departmental Committees, Councils & Programs

- 2018-2019 Member. Clinical Multicultural Committee. Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine.

- 2019 Member. Strategic Planning Committee: Faculty Development/Mentorship Work Group. Department of Psychiatry and Behavioral Sciences, Duke University.
- 2020 Member. Anti-Racism Work Group. Department of Psychiatry and Behavioral Sciences, Duke University.
- 2022-present Member. Psychology Department Diversity Committee (Research Sub-Committee). Department of Psychology, University of Wisconsin-Milwaukee.
- 2022-present Member. Faculty Search Committee. Department of Psychology, University of Wisconsin-Milwaukee.
- 2022-present Member. Graduate Program Committee (Admissions and Curriculum). Department of Psychology, University of Wisconsin-Milwaukee.

Community Committees, Councils & Programs

- 2013 Planning Committee Member. Latino Mental Health Summit Planning Committee. Alverno College.
- 2014 Moderator and Volunteer. 23rd Annual Ronald E. McNair Research Conference and Graduate Fair. Delavan, WI.

PROFESSIONAL AFFILIATIONS

Academy Health
Society for Prevention Research
Association for Behavioral and Cognitive Therapies (ABCT)
Latinx Special Interest Group (SIG) at ABCT
National Latinx Psychological Association (NLPA)
Health Disparities Special Interest Group (SIG) at NLPA
Midwestern Psychological Association
Wisconsin Psychological Association
Milwaukee Evaluation
International Society for the Improvement and Teaching of DBT
Latina Researchers Network